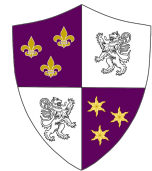




Year 5 - Arithmetic

Assessment

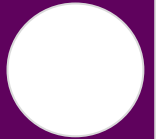
(Age 9-10)



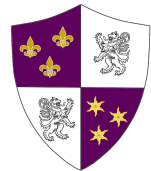
British
Learning
Centre

1

$$125 + 361 =$$



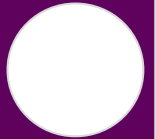
Mark



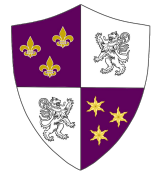
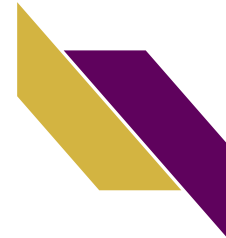
British
Learning
Centre

2

$$100 - \underline{\quad} = 40$$



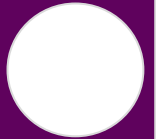
Mark



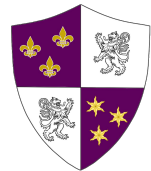
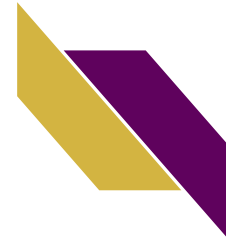
British
Learning
Centre

3

$$72 \div 8 =$$



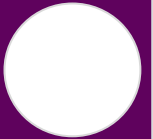
Mark



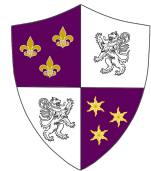
British
Learning
Centre

4

$$\underline{\hspace{2cm}} = 6,750 - 1,000$$



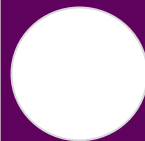
Mark



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Learning
Centre

5

$$\frac{4}{7} + \frac{1}{7} =$$



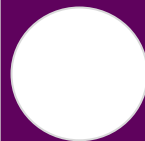
Mark



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Centre

6

$$5^2 =$$



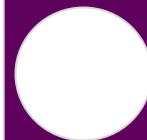
Mark



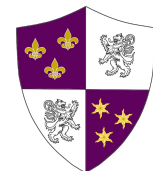
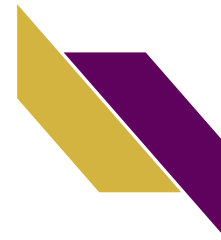
British
Learning
Centre

7

$$54 \times 6 =$$



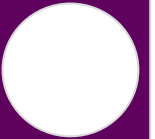
Mark



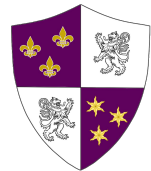
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Learning
Centre

8

$$\underline{\quad} \times 68 = 680$$



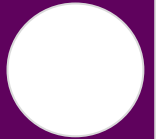
Mark



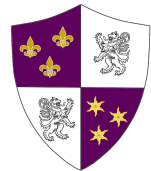
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Centre

9

$$12,364 + 6,653 =$$



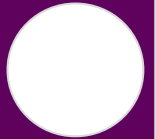
Mark



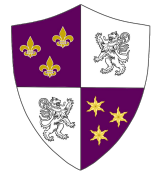
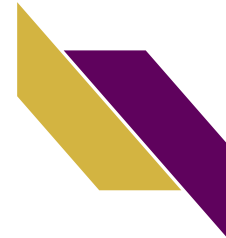
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Centre

10

$$8 \times 6 = ? \times 4$$



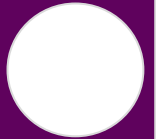
Mark



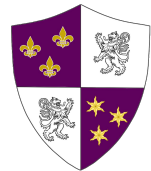
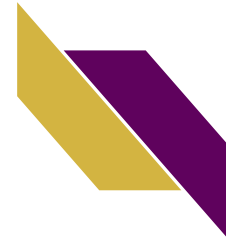
British
Learning
Centre

11

$$\frac{5}{6} - \frac{3}{4} =$$



Mark



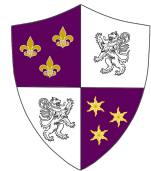
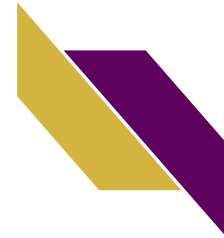
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Learning
Centre

12

$$\frac{3}{8} \text{ of } 3,200 =$$



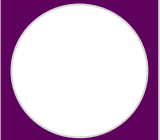
Mark



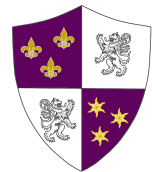
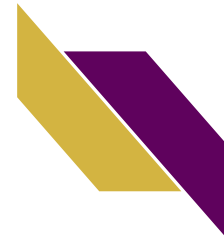
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13

$$163 \times 5 =$$



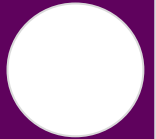
Mark



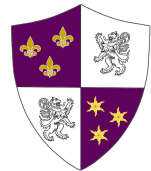
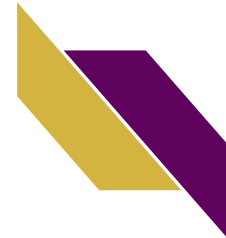
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14

$$\frac{4}{9} \times 5 =$$



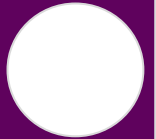
Mark



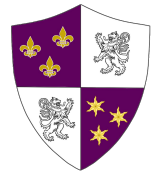
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15

$$546 \div 7 =$$



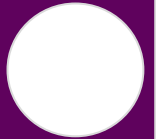
Mark



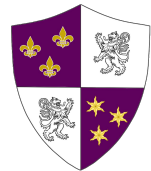
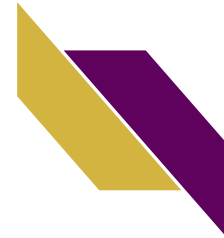
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16

$$4.67 \times 100 =$$



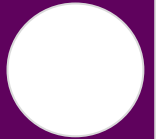
Mark



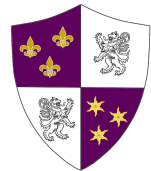
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17

$$26 \times 63 =$$



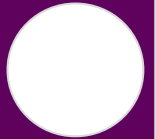
Mark



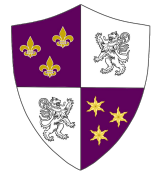
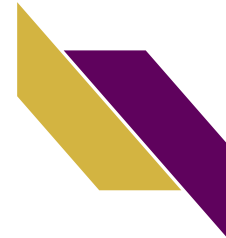
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18

$$32 + \underline{\hspace{2cm}} = 10,000$$



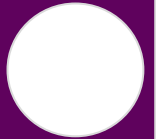
Mark



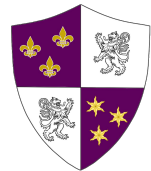
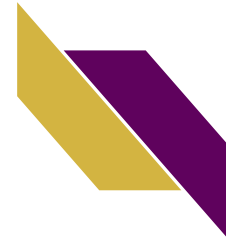
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19

$$1\frac{4}{5} + 1\frac{3}{7} =$$



Mark



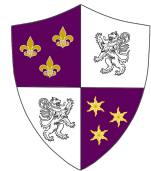
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20

$$328 \times 18 =$$



Mark



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