



BRITISH LEARNING CENTRE

YEAR 4

# Spelling

## Workbook

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Learn and practise the Year 4 spelling rules and the Year 3 and 4 word list.

Name: .....

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English | Learn it · Practise · Challenge · Check

# How to use this workbook

1

## Learn it

Read the explanation, key words and worked example.

2

## Practise

Answer the questions on Sheet A.

3

## Challenge

Try the harder questions on Sheet B.

4

## Check

Check with the answers at the back and tick the tracker.

## My progress tracker

| #  | Unit · I can...                                                                                      | Tried | Nearly | Got it! |
|----|------------------------------------------------------------------------------------------------------|-------|--------|---------|
| 1  | <b>Suffix -ous</b><br>I can spell adjectives that end with the suffix -ous.                          |       |        |         |
| 2  | <b>Endings -tion and -sion</b><br>I can choose -tion or -sion at the end of a noun.                  |       |        |         |
| 3  | <b>Endings -ssion and -cian</b><br>I can spell nouns that end in -ssion and -cian.                   |       |        |         |
| 4  | <b>Endings -que and -gue</b><br>I can spell words that end in -que and -gue.                         |       |        |         |
| 5  | <b>The /s/ sound spelt sc</b><br>I can spell words where the /s/ sound is spelt sc.                  |       |        |         |
| 6  | <b>ei, igh and ey</b><br>I can spell words where the /ay/ sound is spelt ei, igh or ey.              |       |        |         |
| 7  | <b>Suffix -ly</b><br>I can add the suffix -ly to make adverbs.                                       |       |        |         |
| 8  | <b>Endings -sure and -ture</b><br>I can spell words that end in -sure and -ture.                     |       |        |         |
| 9  | <b>Prefixes il-, im- and ir-</b><br>I can add the prefixes il-, im- and ir- to root words.           |       |        |         |
| 10 | <b>Apostrophes with plural nouns</b><br>I can use an apostrophe to show belonging with plural nouns. |       |        |         |
| 11 | <b>Homophones</b><br>I can choose the correct homophone for the meaning of a sentence.               |       |        |         |
| 12 | <b>Year 3–4 word list (1)</b><br>I can spell words from the Year 3 and 4 word list.                  |       |        |         |
| 13 | <b>Year 3–4 word list (2)</b><br>I can spell more words from the Year 3 and 4 word list.             |       |        |         |
| 14 | <b>Year 3–4 word list (3)</b><br>I can spell more words from the Year 3 and 4 word list.             |       |        |         |



CHECK

# Start test

## Start test

Name \_\_\_\_\_ Date \_\_\_\_\_ Score \_\_\_\_\_ / 20

Answer the questions. Check your spelling carefully.

1 (adj) full of danger

☐ dangerus ☐ dangerous ☐ dangerouse

2 A \_\_\_\_\_ does magic tricks. (magic + ian)

3 (n) the study of the natural world

☐ sience ☐ science ☐ scince

4 My sister is \_\_\_\_\_ years old. (the number 8)

5 (adv) in a happy way

☐ happyly ☐ happily ☐ happely

6 (n) gold and jewels

☐ treasure ☐ tresure ☐ treashure

7 It is \_\_\_\_\_ to steal. (not legal)

8 (the toys of the children)

☐ the childrens' toys ☐ the children's toys ☐ the childrens toys

9 I would like a \_\_\_\_\_ of pizza.

☐ peace ☐ piece

10 The dog licked me with its \_\_\_\_\_. (the part of your mouth that tastes)

11 (adj) the only one of its kind

☐ unike ☐ unique ☐ uneek

12 We had a \_\_\_\_\_ about the trip. (a talk about something)

13 (n) the second month

☐ Febuary ☐ February ☐ Febraury

14 You can borrow books from the \_\_\_\_\_. (a place full of books)

15 (n) a bike

☐ bisycle ☐ bicycle ☐ bycycle

16 I \_\_\_\_\_ you are right. (think something is true)

17 (adj) not regular

☐ iregular ☐ irregular ☐ irreguler

18 We bought new \_\_\_\_\_ for the bedroom. (beds, chairs and tables)

19 (n) how heavy something is

☐ wieght ☐ weight ☐ waight

20 The \_\_\_\_\_ singer waved to the crowd. (fame + ous)

## 1

## UNIT 1 · LEARN IT

## Suffix -ous

I can... spell adjectives that end with the suffix -ous.

The suffix -ous turns a noun into an adjective. It means 'full of':  
danger → dangerous.

Sometimes the root word changes. Drop the e (fame → famous), change y to i (vary → various) or change -our to -or (humour → humorous).

**Top tip:** Keep the e in courageous and outrageous so the g stays soft.

## Key words

suffix

root word

adjective

full of

## Worked example

danger + ous → **dangerous**fame + ous → **famous**vary + ous → **various**humour + ous → **humorous**

**Look, say, cover, write and check.**

| Look & say         | Cover & write | Write again | Write again | Check ✓ |
|--------------------|---------------|-------------|-------------|---------|
| <b>poisonous</b>   |               |             |             |         |
| <b>dangerous</b>   |               |             |             |         |
| <b>mountainous</b> |               |             |             |         |
| <b>famous</b>      |               |             |             |         |
| <b>various</b>     |               |             |             |         |
| <b>tremendous</b>  |               |             |             |         |
| <b>enormous</b>    |               |             |             |         |
| <b>jealous</b>     |               |             |             |         |
| <b>humorous</b>    |               |             |             |         |
| <b>glamorous</b>   |               |             |             |         |
| <b>courageous</b>  |               |             |             |         |
| <b>serious</b>     |               |             |             |         |

How did I do?    ☐ Tried    ☐ Nearly    ☐ Got it!

Answer the questions. Check your spelling carefully.

1 poison + ous = \_\_\_\_\_

2 fame + ous = \_\_\_\_\_

3 vary + ous = \_\_\_\_\_

4 humour + ous = \_\_\_\_\_

5 Tick the correct spelling.

☐ couragous ☐ courageous ☐ curageous

6 Tick the correct spelling.

☐ enormous ☐ enormus ☐ enormouse

7 Tick the correct spelling.

☐ jelous ☐ jealus ☐ jealous

8 The \_\_\_\_\_ climber reached the top of the cliff. (courage + ous)

9 The price of the toy was \_\_\_\_\_! (outrage + ous)

10 Write an -ous word that means 'very big'.

\_\_\_\_\_

How did I do? ☐ Tried ☐ Nearly ☐ Got it!

## Endings -tion and -sion

I can... choose -tion or -sion at the end of a noun.

-tion is the most common ending: invent → invention. If the root word ends in d, de or se, we usually use -sion: extend → extension, decide → decision.

If the ending sounds like 'zhun', as in television, it is always spelt -sion.

**Top tip:** Say the word slowly and listen: 'shun' is often -tion, 'zhun' is -sion.

### Key words

ending

noun

root word

sound

### Worked example

invent → **invention**  
hesitate → **hesitation**  
extend → **extension**  
confuse → **confusion**

**Look, say, cover, write and check.**

| Look & say           | Cover & write | Write again | Write again | Check ✓ |
|----------------------|---------------|-------------|-------------|---------|
| <b>invention</b>     |               |             |             |         |
| <b>injection</b>     |               |             |             |         |
| <b>action</b>        |               |             |             |         |
| <b>hesitation</b>    |               |             |             |         |
| <b>completion</b>    |               |             |             |         |
| <b>extension</b>     |               |             |             |         |
| <b>expansion</b>     |               |             |             |         |
| <b>tension</b>       |               |             |             |         |
| <b>comprehension</b> |               |             |             |         |
| <b>decision</b>      |               |             |             |         |
| <b>confusion</b>     |               |             |             |         |
| <b>television</b>    |               |             |             |         |

How did I do?    ☐ Tried    ☐ Nearly    ☐ Got it!

Answer the questions. Check your spelling carefully.

1 invent → \_\_\_\_\_

2 inject → \_\_\_\_\_

3 hesitate → \_\_\_\_\_

4 extend → \_\_\_\_\_

5 decide → \_\_\_\_\_

6 confuse → \_\_\_\_\_

7 Tick the correct spelling.

☐ tention   ☐ tension   ☐ tenshun

8 Tick the correct spelling.

☐ televition   ☐ televishun   ☐ television

9 Please read the \_\_\_\_\_ and answer the questions. (comprehend)

10 It was a hard \_\_\_\_\_ to choose a new pet. (decide)

How did I do?   ☐ Tried   ☐ Nearly   ☐ Got it!

## Endings -ssion and -cian

**I can...** spell nouns that end in -ssion and -cian.

Use -ssion when the root word ends in ss or mit: express → expression, permit → permission.

Use -cian for a person's job when the root word ends in c or cs: music → musician, electric → electrician.

**Top tip:** -cian words are nearly always people: magician, optician.

### Key words

ending

noun

job

root word

### Worked example

discuss → **discussion**

admit → **admission**

magic → **magician**

mathematics → **mathematician**

Look, say, cover, write and check.

| Look & say    | Cover & write | Write again | Write again | Check ✓ |
|---------------|---------------|-------------|-------------|---------|
| expression    |               |             |             |         |
| discussion    |               |             |             |         |
| confession    |               |             |             |         |
| permission    |               |             |             |         |
| admission     |               |             |             |         |
| profession    |               |             |             |         |
| musician      |               |             |             |         |
| electrician   |               |             |             |         |
| magician      |               |             |             |         |
| politician    |               |             |             |         |
| mathematician |               |             |             |         |
| optician      |               |             |             |         |

How did I do?    ☐ Tried    ☐ Nearly    ☐ Got it!

Answer the questions. Check your spelling carefully.

1 discuss → \_\_\_\_\_

2 permit → \_\_\_\_\_

3 admit → \_\_\_\_\_

4 express → \_\_\_\_\_

5 music → \_\_\_\_\_

6 magic → \_\_\_\_\_

7 Tick the correct spelling.

☐ electrition   ☐ electrician   ☐ electricion

8 Tick the correct spelling.

☐ permision   ☐ permiton   ☐ permission

9 An \_\_\_\_\_ checks your eyes. (optics)

10 A \_\_\_\_\_ is an expert in maths. (mathematics)

How did I do?   ☐ Tried   ☐ Nearly   ☐ Got it!

## Endings -que and -gue

**I can...** spell words that end in -que and -gue.

At the end of some words, the /k/ sound is spelt -que and the /g/ sound is spelt -gue. Many of these words came into English from French.

The u and e at the end are silent.

**Top tip:** Picture the word: unique, antique and tongue all end in a silent ue.

### Key words

ending

silent

French

sound

### Worked example

/k/ sound → **unique, antique, cheque**

/g/ sound → **league, tongue, vague**

**Look, say, cover, write and check.**

| Look & say | Cover & write | Write again | Write again | Check ✓ |
|------------|---------------|-------------|-------------|---------|
| league     |               |             |             |         |
| tongue     |               |             |             |         |
| colleague  |               |             |             |         |
| catalogue  |               |             |             |         |
| dialogue   |               |             |             |         |
| vague      |               |             |             |         |
| antique    |               |             |             |         |
| unique     |               |             |             |         |
| cheque     |               |             |             |         |
| technique  |               |             |             |         |
| boutique   |               |             |             |         |
| plague     |               |             |             |         |

How did I do?    ☐ Tried    ☐ Nearly    ☐ Got it!

Answer the questions. Check your spelling carefully.

1 Write the missing letters: ton\_\_\_\_\_ (the part of your mouth that tastes)

2 Write the missing letters: uni\_\_\_\_\_ (the only one of its kind)

3 Write the missing letters: anti\_\_\_\_\_ (very old and valuable)

4 Write the missing letters: lea\_\_\_\_\_ (a group of football teams)

5 Tick the correct British spelling.

☐ catalog ☐ catalogue ☐ catalouge

6 Tick the correct spelling.

☐ colleague ☐ collegue ☐ coleague

7 Tick the correct spelling.

☐ vage ☐ vague ☐ vaige

8 Mum paid the bill with a \_\_\_\_\_. (a paper form used instead of money)

9 The film has funny \_\_\_\_\_ between the two friends. (talk between characters)

10 Long ago, a \_\_\_\_\_ made many people ill. (a terrible illness that spreads)

How did I do? ☐ Tried ☐ Nearly ☐ Got it!

## 5

## UNIT 5 · LEARN IT

## The /s/ sound spelt sc

I can... spell words where the /s/ sound is spelt sc.

In some words the /s/ sound is spelt sc. These words come from Latin. The c is silent: science, scene, fascinate.

**Top tip:** Think 'sc says s' in science and scissors.

**Worked example**

science → **sc says /s/**

scene → **sc says /s/**

scene + ery → **scenery**

**Key words**

sound

silent

Latin

letters

**Look, say, cover, write and check.**

| Look & say  | Cover & write | Write again | Write again | Check ✓ |
|-------------|---------------|-------------|-------------|---------|
| science     |               |             |             |         |
| scientist   |               |             |             |         |
| scene       |               |             |             |         |
| scenery     |               |             |             |         |
| discipline  |               |             |             |         |
| fascinate   |               |             |             |         |
| crescent    |               |             |             |         |
| descend     |               |             |             |         |
| ascend      |               |             |             |         |
| scissors    |               |             |             |         |
| scent       |               |             |             |         |
| fascinating |               |             |             |         |

How did I do?    ☐ Tried    ☐ Nearly    ☐ Got it!

Answer the questions. Check your spelling carefully.

1 We did an experiment in \_\_\_\_\_ today. (the study of the natural world)

2 The moon was a thin \_\_\_\_\_ in the sky. (a curved shape like a C)

3 The plane began to \_\_\_\_\_ towards the airport. (go down)

4 Cut the paper with \_\_\_\_\_. (a tool with two blades)

5 Which word means 'a part of a play'?

☐ seen   ☐ scene   ☐ sene

6 Tick the correct spelling.

☐ fasinate   ☐ fascinate   ☐ facinate

7 Tick the correct spelling.

☐ dicipline   ☐ disipline   ☐ discipline

8 Tick the correct spelling.

☐ sientist   ☐ scientist   ☐ scienttist

9 Add -ery to scene and write the new word.

\_\_\_\_\_

10 Write an sc word that means 'a nice smell'.

\_\_\_\_\_

How did I do?   ☐ Tried   ☐ Nearly   ☐ Got it!

## ei, eigh and ey

**I can...** spell words where the /ay/ sound is spelt ei, eigh or ey.

The /ay/ sound (as in day) can be spelt ei, eigh or ey: vein, eight, they.

**Top tip:** Many eigh words are about numbers or weight: eight, eighteen, weigh, weight.

**Worked example**

ei → **vein, veil, reign**

eigh → **eight, weigh, sleigh**

ey → **they, obey, prey**

**Key words**

sound

vowel

letters

pattern

**Look, say, cover, write and check.**

| Look & say | Cover & write | Write again | Write again | Check ✓ |
|------------|---------------|-------------|-------------|---------|
| vein       |               |             |             |         |
| veil       |               |             |             |         |
| reign      |               |             |             |         |
| eight      |               |             |             |         |
| eighteen   |               |             |             |         |
| weigh      |               |             |             |         |
| weight     |               |             |             |         |
| sleigh     |               |             |             |         |
| neigh      |               |             |             |         |
| they       |               |             |             |         |
| obey       |               |             |             |         |
| prey       |               |             |             |         |

How did I do?    ☐ Tried    ☐ Nearly    ☐ Got it!

Answer the questions. Check your spelling carefully.

1 Write the missing letters: sl\_\_\_\_\_ (Father Christmas rides in it)

2 Write the missing letters: v\_\_\_\_\_n (a tube that carries blood)

3 Write the missing letters: ob\_\_\_\_\_ (do what you are told)

4 Write the missing letters: n\_\_\_\_\_ (the sound a horse makes)

5 Tick the correct spelling.

☐ eighteen   ☐ eighteen   ☐ eightteen

6 Tick the correct spelling.

☐ wieght   ☐ weight   ☐ waight

7 Which word means 'an animal that is hunted'?

☐ pray   ☐ prey   ☐ prei

8 The bride wore a long white \_\_\_\_\_. (a thin cloth over the face)

9 Please \_\_\_\_\_ the flour before you add it. (find how heavy it is)

10 \_\_\_\_\_ are coming to our party. (those people)

How did I do?   ☐ Tried   ☐ Nearly   ☐ Got it!

## Suffix -ly

**I can...** add the suffix -ly to make adverbs.

Add -ly to an adjective to make an adverb: sad → sadly. If the root word ends in y, change y to i: happy → happily.

If the root ends in -le, change -le to -ly: gentle → gently. If it ends in -ic, add -ally: basic → basically.

**Top tip:** Watch out for the odd ones: true → truly, whole → wholly.

## Key words

suffix

adverb

adjective

root word

## Worked example

sad + ly → **sadly**happy + ly → **happily**gentle + ly → **gently**basic + ly → **basically**

Look, say, cover, write and check.

| Look & say  | Cover & write | Write again | Write again | Check ✓ |
|-------------|---------------|-------------|-------------|---------|
| sadly       |               |             |             |         |
| completely  |               |             |             |         |
| usually     |               |             |             |         |
| finally     |               |             |             |         |
| happily     |               |             |             |         |
| angrily     |               |             |             |         |
| gently      |               |             |             |         |
| simply      |               |             |             |         |
| humbly      |               |             |             |         |
| basically   |               |             |             |         |
| frantically |               |             |             |         |
| truly       |               |             |             |         |

How did I do?    ☐ Tried    ☐ Nearly    ☐ Got it!

Answer the questions. Check your spelling carefully.

1 sad + ly = \_\_\_\_\_

2 usual + ly = \_\_\_\_\_

3 happy + ly = \_\_\_\_\_

4 gentle + ly = \_\_\_\_\_

5 basic + ly = \_\_\_\_\_

6 complete + ly = \_\_\_\_\_

7 Tick the correct spelling.

☐ truly ☐ truly ☐ trully

8 Tick the correct spelling.

☐ angrily ☐ angrily ☐ angerly

9 Tick the correct spelling.

☐ simpley ☐ simply ☐ simply

10 The children waited \_\_\_\_\_ for the bus. (patient + ly)

11 Add -ly to whole and write the new word.

How did I do? ☐ Tried ☐ Nearly ☐ Got it!

## Endings -sure and -ture

**I can...** spell words that end in -sure and -ture.

The ending that sounds like 'zher', as in measure, is spelt -sure.

The ending that sounds like 'cher', as in picture, is usually spelt -ture.

**Top tip:** Say the word slowly: 'zher' = -sure, 'cher' = -ture.

### Key words

ending

sound

noun

syllable

### Worked example

'zher' → **measure, treasure**

'cher' → **picture, nature**

Look, say, cover, write and check.

| Look & say | Cover & write | Write again | Write again | Check ✓ |
|------------|---------------|-------------|-------------|---------|
| measure    |               |             |             |         |
| treasure   |               |             |             |         |
| pleasure   |               |             |             |         |
| enclosure  |               |             |             |         |
| exposure   |               |             |             |         |
| creature   |               |             |             |         |
| furniture  |               |             |             |         |
| picture    |               |             |             |         |
| nature     |               |             |             |         |
| adventure  |               |             |             |         |
| mixture    |               |             |             |         |
| capture    |               |             |             |         |

How did I do? ☐ Tried ☐ Nearly ☐ Got it!

Answer the questions. Check your spelling carefully.

1 Write the missing letters: trea\_\_\_\_\_

2 Write the missing letters: adven\_\_\_\_\_

3 Write the missing letters: mix\_\_\_\_\_

4 Write the missing letters: plea\_\_\_\_\_

5 Tick the correct spelling.

☐ furnicher ☐ furniture ☐ furnature

6 Tick the correct spelling.

☐ creature ☐ creacher ☐ creeture

7 Tick the correct spelling.

☐ mesure ☐ measure ☐ meashure

8 The lions live in a large \_\_\_\_\_ at the zoo. (an area with a fence around it)

9 We went for a walk to look at \_\_\_\_\_. (plants, animals and the world around us)

10 The police hope to \_\_\_\_\_ the thief soon. (catch)

How did I do? ☐ Tried ☐ Nearly ☐ Got it!

## Prefixes il-, im- and ir-

**I can...** add the prefixes il-, im- and ir- to root words.

The prefix in- means 'not'. Before a root word that starts with l, it becomes il-: legal → illegal.

Before m or p it becomes im-: possible → impossible. Before r it becomes ir-: regular → irregular.

**Top tip:** Keep all the letters: il + legal = illegal, so you get a double letter.

### Key words

prefix

root word

not

opposite

### Worked example

il + legal → **illegal**

im + possible → **impossible**

im + mature → **immature**

ir + regular → **irregular**

**Look, say, cover, write and check.**

| Look & say    | Cover & write | Write again | Write again | Check ✓ |
|---------------|---------------|-------------|-------------|---------|
| illegal       |               |             |             |         |
| illegible     |               |             |             |         |
| illogical     |               |             |             |         |
| impossible    |               |             |             |         |
| impatient     |               |             |             |         |
| imperfect     |               |             |             |         |
| immature      |               |             |             |         |
| immortal      |               |             |             |         |
| irregular     |               |             |             |         |
| irrelevant    |               |             |             |         |
| irresponsible |               |             |             |         |
| irreplaceable |               |             |             |         |

How did I do?    ☐ Tried    ☐ Nearly    ☐ Got it!

Answer the questions. Check your spelling carefully.

1 im + possible = \_\_\_\_\_

2 il + legal = \_\_\_\_\_

3 ir + regular = \_\_\_\_\_

4 Write the missing letters: \_\_\_\_\_mature (not grown up)

5 Write the missing letters: \_\_\_\_\_responsible (not responsible)

6 Write the missing letters: \_\_\_\_\_logical (not logical)

7 Tick the correct spelling.

☐ ilegible   ☐ illegible   ☐ illegable

8 Tick the correct spelling.

☐ iregular   ☐ irregular   ☐ irreguler

9 Parking here is \_\_\_\_\_. It is against the law. (not legal)

10 In the story, the vampire is \_\_\_\_\_. He never dies. (not mortal)

How did I do?   ☐ Tried   ☐ Nearly   ☐ Got it!

## Apostrophes with plural nouns

**I can...** use an apostrophe to show belonging with plural nouns.

If a plural ends in s, put the apostrophe after the s: the girls' coats.

If a plural does not end in s, add 's: the children's toys, the men's shoes.

**Top tip:** First write the plural. Does it end in s? If yes, just add '.

### Key words

apostrophe

plural

possession

belonging

### Worked example

|                           |                               |
|---------------------------|-------------------------------|
| the bags of the girls     | → <b>the girls' bags</b>      |
| the toys of the babies    | → <b>the babies' toys</b>     |
| the coats of the children | → <b>the children's coats</b> |

**Look, say, cover, write and check.**

| Look & say | Cover & write | Write again | Write again | Check ✓ |
|------------|---------------|-------------|-------------|---------|
| girls'     |               |             |             |         |
| boys'      |               |             |             |         |
| teachers'  |               |             |             |         |
| dogs'      |               |             |             |         |
| babies'    |               |             |             |         |
| horses'    |               |             |             |         |
| children's |               |             |             |         |
| men's      |               |             |             |         |
| women's    |               |             |             |         |
| people's   |               |             |             |         |
| mice's     |               |             |             |         |
| geese's    |               |             |             |         |

How did I do?    ☐ Tried    ☐ Nearly    ☐ Got it!

Answer the questions. Check your spelling carefully.

- 1 the toys of the babies = the \_\_\_\_\_ toys
- 2 the bags of the girls = the \_\_\_\_\_ bags
- 3 the coats of the children = the \_\_\_\_\_ coats
- 4 the shoes of the men = the \_\_\_\_\_ shoes
- 5 the tails of the mice = the \_\_\_\_\_ tails
- 6 the kennel of the dogs = the \_\_\_\_\_ kennel
- 7 Tick the correct one. (more than one teacher)  
☐ the teacher's room   ☐ the teachers' room   ☐ the teachers room
- 8 Tick the correct one. (more than one woman)  
☐ the womens' team   ☐ the women's team   ☐ the womens team
- 9 Tick the correct one. (only one boy)  
☐ the boy's bike   ☐ the boys' bike   ☐ the boys bike
- 10 Write this with an apostrophe: the ideas of the people
- \_\_\_\_\_

How did I do?   ☐ Tried   ☐ Nearly   ☐ Got it!

# Homophones

**I can...** choose the correct homophone for the meaning of a sentence.

Homophones sound the same but have different spellings and meanings: peace (quiet and calm) and piece (a part of something).

Near-homophones sound nearly the same, like medal and meddle.

## Key words

homophone

meaning

sound

spelling

**Top tip:** A piece of pie: piece and pie both begin with pie.

## Worked example

peace → **no war or noise**

piece → **a part of something**

whose → **who does it belong to?**

who's → **who is / who has**

**Look, say, cover, write and check.**

| Look & say | Cover & write | Write again | Write again | Check ✓ |
|------------|---------------|-------------|-------------|---------|
| groan      |               |             |             |         |
| heal       |               |             |             |         |
| he'll      |               |             |             |         |
| mail       |               |             |             |         |
| male       |               |             |             |         |
| mane       |               |             |             |         |
| medal      |               |             |             |         |
| meddle     |               |             |             |         |
| piece      |               |             |             |         |
| reign      |               |             |             |         |
| whether    |               |             |             |         |
| who's      |               |             |             |         |

How did I do?    ☐ Tried    ☐ Nearly    ☐ Got it!

Answer the questions. Check your spelling carefully.

- 1 I would like a \_\_\_\_\_ of cake.  
☐ peace ☐ piece
- 2 The horse shook its long \_\_\_\_\_.  
☐ main ☐ mane
- 3 The postman brought the \_\_\_\_\_.  
☐ mail ☐ male
- 4 The queen's \_\_\_\_\_ lasted fifty years.  
☐ rain ☐ rein ☐ reign
- 5 I don't know \_\_\_\_\_ it will rain.  
☐ weather ☐ whether
- 6 \_\_\_\_\_ coming to the park?  
☐ Whose ☐ Who's
- 7 She won a gold \_\_\_\_\_.  
☐ medal ☐ meddle
- 8 The cut on my knee will soon \_\_\_\_\_.  
☐ heel ☐ heal ☐ he'll
- 9 Tie a \_\_\_\_\_ in the rope.  
☐ not ☐ knot
- 10 Write a sentence using the word **scene**.  
\_\_\_\_\_
- 11 Write a sentence using the word **plane**.  
\_\_\_\_\_

How did I do? ☐ Tried ☐ Nearly ☐ Got it!

## Year 3–4 word list (1)

I can... spell words from the Year 3 and 4 word list.

These words come from the Year 3 and 4 word list. Some of them have tricky parts that do not follow the rules, so we learn them by heart.

**Top tip:** Break long words into syllables: ac-ci-den-tal-ly.

**Worked example**

busy + ness → **business**

accidental + ly → **accidentally**

The y in busy changes to i.

**Key words**

word list

syllable

tricky part

check

**Look, say, cover, write and check.**

| Look & say   | Cover & write | Write again | Write again | Check ✓ |
|--------------|---------------|-------------|-------------|---------|
| accidentally |               |             |             |         |
| actually     |               |             |             |         |
| address      |               |             |             |         |
| answer       |               |             |             |         |
| appear       |               |             |             |         |
| believe      |               |             |             |         |
| bicycle      |               |             |             |         |
| business     |               |             |             |         |
| calendar     |               |             |             |         |
| caught       |               |             |             |         |
| century      |               |             |             |         |
| certain      |               |             |             |         |

How did I do?    ☐ Tried    ☐ Nearly    ☐ Got it!

Answer the questions. Check your spelling carefully.

- 1 Write the missing letters: acciden\_\_\_\_\_ly  
\_\_\_\_\_
- 2 Write the missing letters: calend\_\_\_\_\_
- 3 Write the missing letters: bel\_\_\_\_\_ve  
\_\_\_\_\_
- 4 Write the missing letters: a\_\_\_\_\_ress  
\_\_\_\_\_
- 5 Tick the correct spelling.  
☐ bisycle   ☐ bicycle   ☐ bycycle  
\_\_\_\_\_
- 6 Tick the correct spelling.  
☐ buisness   ☐ business   ☐ bussiness  
\_\_\_\_\_
- 7 Tick the correct spelling.  
☐ cought   ☐ caught   ☐ caugt  
\_\_\_\_\_
- 8 Please \_\_\_\_\_ the question. (reply to)  
\_\_\_\_\_
- 9 A \_\_\_\_\_ is one hundred years. (100 years)  
\_\_\_\_\_
- 10 I am \_\_\_\_\_ that I locked the door. (sure)  
\_\_\_\_\_
- 11 The rabbit seemed to \_\_\_\_\_ from nowhere. (come into view)  
\_\_\_\_\_

How did I do?   ☐ Tried   ☐ Nearly   ☐ Got it!

## Year 3–4 word list (2)

I can... spell more words from the Year 3 and 4 word list.

These words come from the Year 3 and 4 word list. Look carefully at the tricky part of each word before you cover it.

**Top tip:** Say February as 'Feb-ru-ar-y' to remember the first r.

**Worked example**

know + ledge → **knowledge**

Feb-ru-ar-y → **February**

**Key words**

word list

syllable

tricky part

check

**Look, say, cover, write and check.**

| Look & say       | Cover & write | Write again | Write again | Check ✓ |
|------------------|---------------|-------------|-------------|---------|
| <b>February</b>  |               |             |             |         |
| <b>favourite</b> |               |             |             |         |
| <b>grammar</b>   |               |             |             |         |
| <b>guard</b>     |               |             |             |         |
| <b>height</b>    |               |             |             |         |
| <b>imagine</b>   |               |             |             |         |
| <b>knowledge</b> |               |             |             |         |
| <b>library</b>   |               |             |             |         |
| <b>material</b>  |               |             |             |         |
| <b>medicine</b>  |               |             |             |         |
| <b>minute</b>    |               |             |             |         |
| <b>naughty</b>   |               |             |             |         |

How did I do?    ☐ Tried    ☐ Nearly    ☐ Got it!

Answer the questions. Check your spelling carefully.

- 1 Write the missing letters: Feb\_\_\_\_\_ary  
\_\_\_\_\_
- 2 Write the missing letters: gramm\_\_\_\_\_
- 3 Write the missing letters: favour\_\_\_\_\_
- 4 Write the missing letters: g\_\_\_\_\_ard  
\_\_\_\_\_
- 5 Tick the correct spelling.  
☐ hieght   ☐ height   ☐ hight  
\_\_\_\_\_
- 6 Tick the correct spelling.  
☐ libary   ☐ library   ☐ liberry  
\_\_\_\_\_
- 7 Tick the correct spelling.  
☐ nauty   ☐ naughty   ☐ norty  
\_\_\_\_\_
- 8 Take this \_\_\_\_\_ twice a day. (something that helps you get better)  
\_\_\_\_\_
- 9 Wait a \_\_\_\_\_, please. (sixty seconds)  
\_\_\_\_\_
- 10 Close your eyes and \_\_\_\_\_ a dragon. (picture in your mind)  
\_\_\_\_\_
- 11 Cotton is a soft \_\_\_\_\_. (cloth or stuff that things are made from)  
\_\_\_\_\_

How did I do?   ☐ Tried   ☐ Nearly   ☐ Got it!

## Year 3–4 word list (3)

I can... spell more words from the Year 3 and 4 word list.

These words come from the Year 3 and 4 word list. Find the tricky part, say it in a funny way, then write the word.

**Top tip:** There is 'a rat' in sep-a-rat-e.

**Worked example**

potato + es → **potatoes**

possess + ion → **possession**

**Key words**

word list

syllable

tricky part

check

**Look, say, cover, write and check.**

| Look & say          | Cover & write | Write again | Write again | Check ✓ |
|---------------------|---------------|-------------|-------------|---------|
| <b>occasionally</b> |               |             |             |         |
| <b>opposite</b>     |               |             |             |         |
| <b>particular</b>   |               |             |             |         |
| <b>peculiar</b>     |               |             |             |         |
| <b>possession</b>   |               |             |             |         |
| <b>potatoes</b>     |               |             |             |         |
| <b>pressure</b>     |               |             |             |         |
| <b>probably</b>     |               |             |             |         |
| <b>separate</b>     |               |             |             |         |
| <b>straight</b>     |               |             |             |         |
| <b>strength</b>     |               |             |             |         |
| <b>therefore</b>    |               |             |             |         |

How did I do?    ☐ Tried    ☐ Nearly    ☐ Got it!

Answer the questions. Check your spelling carefully.

- 1 Write the missing letters: o\_\_\_\_\_asionally
- 2 Write the missing letters: sep\_\_\_\_\_rate
- 3 Write the missing letters: prob\_\_\_\_\_ly
- 4 Write the missing letters: stren\_\_\_\_\_th
- 5 Tick the correct spelling.  
☐ potatos   ☐ potatoes   ☐ potatoe
- 6 Tick the correct spelling.  
☐ posession   ☐ possesion   ☐ possession
- 7 Tick the correct spelling.  
☐ perculiar   ☐ peculiar   ☐ peculier
- 8 The road was long and \_\_\_\_\_. (not bent or curved)
- 9 Hot is the \_\_\_\_\_ of cold. (completely different)
- 10 Check the tyre \_\_\_\_\_ before you ride. (how hard the air pushes)
- 11 It is raining; \_\_\_\_\_, we will stay inside. (so; because of that)

How did I do?   ☐ Tried   ☐ Nearly   ☐ Got it!



CHECK

## End test

## End test

Name \_\_\_\_\_ Date \_\_\_\_\_ Score \_\_\_\_\_ / 20

Answer the questions. Check your spelling carefully.

1 (adj) very big

☐ enormus ☐ enormous ☐ enormouse

2 An \_\_\_\_\_ mends wires and lights. (electric + ian)

3 (n) a part of a play

☐ seen ☐ scene ☐ sene

4 Horses \_\_\_\_\_ loudly. (the sound a horse makes)

5 (adv) in a gentle way

☐ gentley ☐ gently ☐ gentlely

6 (n) an animal

☐ creacher ☐ creature ☐ creture

7 It is \_\_\_\_\_ to fly without wings. (not possible)

8 (the coats of the girls)

☐ the girl's coats ☐ the girls' coats ☐ the girls coats

9 I don't know \_\_\_\_\_ we can go.

☐ weather ☐ whether

10 Our team is top of the \_\_\_\_\_. (a group of teams that play each other)

11 (adj) very old and valuable

☐ antique ☐ antik ☐ anteek

12 May I have \_\_\_\_\_ to go out? (you are allowed)

13 (n) a chart of days and months

☐ calender ☐ calendar ☐ calandar

14 What is your \_\_\_\_\_ food? (the one you like best)

15 (adv) most likely

☐ probly ☐ probably ☐ probably

16 Keep the two groups \_\_\_\_\_. (apart)

17 (n) something you decide

☐ decition ☐ decision ☐ desicion

18 We went on an exciting \_\_\_\_\_. (a trip full of excitement)

19 (adj) not patient

☐ impatent ☐ impatient ☐ empatient

20 The king began his \_\_\_\_\_ in 1990. (the time a king or queen rules)

**Start test**

1 dangerous 2 magician 3 science 4 eight 5 happily 6 treasure 7 illegal 8 the children's toys 9 piece 10 tongue 11 unique 12 discussion 13 February 14 library 15 bicycle 16 believe 17 irregular 18 furniture 19 weight 20 famous

**Unit 1 · Sheet A — Suffix -ous**

1 poisonous 2 dangerous 3 mountainous 4 famous 5 various 6 tremendous 7 enormous 8 jealous 9 humorous 10 glamorous 11 courageous 12 serious

**Unit 1 · Sheet B — Suffix -ous**

1 poisonous 2 famous 3 various 4 humorous 5 courageous 6 enormous 7 jealous 8 courageous 9 outrageous 10 enormous (or tremendous)

**Unit 2 · Sheet A — Endings -tion and -sion**

1 invention 2 injection 3 action 4 hesitation 5 completion 6 extension 7 expansion 8 tension 9 comprehension 10 decision 11 confusion 12 television

**Unit 2 · Sheet B — Endings -tion and -sion**

1 invention 2 injection 3 hesitation 4 extension 5 decision 6 confusion 7 tension 8 television 9 comprehension 10 decision

**Unit 3 · Sheet A — Endings -ssion and -cian**

1 expression 2 discussion 3 confession 4 permission 5 admission 6 profession 7 musician 8 electrician 9 magician 10 politician 11 mathematician 12 optician

**Unit 3 · Sheet B — Endings -ssion and -cian**

1 discussion 2 permission 3 admission 4 expression 5 musician 6 magician 7 electrician 8 permission 9 optician 10 mathematician

**Unit 4 · Sheet A — Endings -que and -gue**

1 league 2 tongue 3 colleague 4 catalogue 5 dialogue 6 vague 7 antique 8 unique 9 cheque 10 technique 11 boutique 12 plague

**Unit 4 · Sheet B — Endings -que and -gue**

1 gue 2 que 3 que 4 gue 5 catalogue 6 colleague 7 vague 8 cheque 9 dialogue 10 plague

**Unit 5 · Sheet A — The /s/ sound spelt sc**

1 science 2 scientist 3 scene 4 scenery 5 discipline 6 fascinate 7 crescent 8 descend 9 ascend 10 scissors 11 scent 12 fascinating

**Unit 5 · Sheet B — The /s/ sound spelt sc**

1 science 2 crescent 3 descend 4 scissors 5 scene 6 fascinate 7 discipline 8 scientist 9 scenery 10 scent

**Unit 6 · Sheet A — ei, eigh and ey**

1 vein 2 veil 3 reign 4 eight 5 eighteen 6 weigh 7 weight 8 sleigh 9 neigh 10 they 11 obey 12 prey

**Unit 6 · Sheet B — ei, eigh and ey**

1 eigh 2 ei 3 ey 4 eigh 5 eighteen 6 weight 7 prey 8 veil 9 weigh 10 They

**Unit 7 · Sheet A — Suffix -ly**

1 sadly 2 completely 3 usually 4 finally 5 happily 6 angrily 7 gently 8 simply 9 humbly 10 basically 11 frantically 12 truly

**Unit 7 · Sheet B — Suffix -ly**

1 sadly 2 usually 3 happily 4 gently 5 basically 6 completely 7 truly 8 angrily 9 simply 10 patiently 11 wholly

**Unit 8 · Sheet A — Endings -sure and -ture**

1 measure 2 treasure 3 pleasure 4 enclosure 5 exposure 6 creature 7 furniture 8 picture 9 nature 10 adventure 11 mixture 12 capture

**Unit 8 · Sheet B — Endings -sure and -ture**

1 sure 2 ture 3 ture 4 sure 5 furniture 6 creature 7 measure 8 enclosure 9 nature 10 capture

**Unit 9 · Sheet A — Prefixes il-, im- and ir-**

1 illegal 2 illegible 3 illogical 4 impossible 5 impatient 6 imperfect 7 immature 8 immortal 9 irregular 10 irrelevant 11 irresponsible 12 irreplaceable

**Unit 9 · Sheet B — Prefixes il-, im- and ir-**

1 impossible 2 illegal 3 irregular 4 im 5 ir 6 il 7 illegible 8 irregular 9 illegal 10 immortal

**Unit 10 · Sheet A — Apostrophes with plural nouns**

1 girls' 2 boys' 3 teachers' 4 dogs' 5 babies' 6 horses' 7 children's 8 men's 9 women's 10 people's 11 mice's 12 geese's

**Unit 10 · Sheet B — Apostrophes with plural nouns**

1 babies' 2 girls' 3 children's 4 men's 5 mice's 6 dogs' 7 the teachers' room 8 the women's team 9 the boy's bike 10 the people's ideas

**Unit 11 · Sheet A — Homophones**

1 groan 2 heal 3 he'll 4 mail 5 male 6 mane 7 medal 8 meddle 9 piece 10 reign 11 whether 12 who's

**Unit 11 · Sheet B — Homophones**

1 piece 2 mane 3 mail 4 reign 5 whether 6 Who's 7 medal 8 heal 9 knot 10 Answers will vary, e.g. The first scene of the play was funny. 11 Answers will vary, e.g. The plane landed in Bangkok.

**Unit 12 · Sheet A — Year 3–4 word list (1)**

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1 accidentally 2 actually 3 address 4 answer 5 appear 6 believe 7 bicycle 8 business 9 calendar 10 caught 11 century 12 certain

**Unit 12 · Sheet B — Year 3–4 word list (1)**

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1 tal 2 ar 3 ie 4 dd 5 bicycle 6 business 7 caught 8 answer 9 century 10 certain 11 appear

**Unit 13 · Sheet A — Year 3–4 word list (2)**

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1 February 2 favourite 3 grammar 4 guard 5 height 6 imagine 7 knowledge 8 library 9 material 10 medicine 11 minute 12 naughty

**Unit 13 · Sheet B — Year 3–4 word list (2)**

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1 ru 2 ar 3 ite 4 u 5 height 6 library 7 naughty 8 medicine 9 minute 10 imagine 11 material

**Unit 14 · Sheet A — Year 3–4 word list (3)**

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1 occasionally 2 opposite 3 particular 4 peculiar 5 possession 6 potatoes 7 pressure 8 probably 9 separate 10 straight 11 strength 12 therefore

**Unit 14 · Sheet B — Year 3–4 word list (3)**

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1 cc 2 a 3 ab 4 g 5 potatoes 6 possession 7 peculiar 8 straight 9 opposite 10 pressure 11 therefore

**End test**

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1 enormous 2 electrician 3 scene 4 neigh 5 gently 6 creature 7 impossible 8 the girls' coats 9 whether 10 league 11 antique 12 permission 13 calendar 14 favourite 15 probably 16 separate 17 decision 18 adventure 19 impatient 20 reign