



BRITISH LEARNING CENTRE

YEAR 3

# Spelling

## Workbook

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This book teaches the Year 3 spelling rules, prefixes, suffixes, homophones and statutory words, with a learn page, a word list and a practice sheet for every unit.

Name: .....

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English | Learn it · Practise · Challenge · Check

# How to use this workbook

1

## Learn it

Read the explanation, key words and worked example.

2

## Practise

Answer the questions on Sheet A.

3

## Challenge

Try the harder questions on Sheet B.

4

## Check

Check with the answers at the back and tick the tracker.

## My progress tracker

| #  | Unit · I can...                                                                                                         | Tried | Nearly | Got it! |
|----|-------------------------------------------------------------------------------------------------------------------------|-------|--------|---------|
| 1  | <b>Adding suffixes to longer words</b><br>I can add suffixes beginning with a vowel to words of more than one syllable. |       |        |         |
| 2  | <b>y saying i, ou saying u</b><br>I can spell words where y says 'i' and ou says 'u'.                                   |       |        |         |
| 3  | <b>Prefixes</b><br>I can add prefixes such as dis-, mis-, in-, re-, sub-, inter-, super-, anti- and auto-.              |       |        |         |
| 4  | <b>-ation and -ly</b><br>I can add -ation to verbs and -ly to adjectives.                                               |       |        |         |
| 5  | <b>-ture and -sure</b><br>I can spell words ending in -ture and -sure.                                                  |       |        |         |
| 6  | <b>-ous endings</b><br>I can spell adjectives ending in -ous.                                                           |       |        |         |
| 7  | <b>-tion, -sion, -ssion and -cian</b><br>I can choose -tion, -sion, -ssion or -cian for the 'shun' ending.              |       |        |         |
| 8  | <b>ch, gue, que and sc</b><br>I can spell words with ch (saying k or sh), -gue, -que and sc.                            |       |        |         |
| 9  | <b>ei, eigh and ey</b><br>I can spell words where ei, eigh and ey say 'ay'.                                             |       |        |         |
| 10 | <b>Apostrophes with plurals</b><br>I can put the possessive apostrophe in the right place in plural words.              |       |        |         |
| 11 | <b>Homophones</b><br>I can spell homophones and near-homophones correctly.                                              |       |        |         |
| 12 | <b>Statutory words 1</b><br>I can spell words from the Year 3 and 4 statutory word list.                                |       |        |         |
| 13 | <b>Statutory words 2</b><br>I can spell more words from the Year 3 and 4 statutory word list.                           |       |        |         |



CHECK

# Start test

## Start test

Name \_\_\_\_\_ Date \_\_\_\_\_ Score \_\_\_\_\_ / 20

Tick the correct spelling or fill in the gap.

1 Tick the correct spelling.

☐ beggining ☐ beginning ☐ begining

2 Tick the correct spelling.

☐ gym ☐ jim ☐ gim

3 Tick the correct spelling.

☐ dissapear ☐ disapear ☐ disappear

4 Tick the correct spelling.

☐ informasion ☐ information ☐ infermation

5 Tick the correct spelling.

☐ picture ☐ pictcher ☐ piktur

6 Tick the correct spelling.

☐ dangerus ☐ dangerouse ☐ dangerous

7 Tick the correct spelling.

☐ musicion ☐ musician ☐ musition

8 Tick the correct spelling.

☐ machine ☐ masheen ☐ mashine

9 Tick the correct spelling.

☐ eigt ☐ aight ☐ eight

10 Tick the correct spelling.

☐ Febrary   ☐ February   ☐ Febuary

11 I keep forget \_\_\_\_\_ my coat.

12 My c \_\_\_\_\_ sin is coming to stay.

13 Each \_\_\_\_\_ heading is in bold.

14 The kitten played happ \_\_\_\_\_.

15 We found buried trea \_\_\_\_\_ on the beach!

16 Can I have per \_\_\_\_\_ ion to go out?

17 Our n \_\_\_\_\_ bour has a dog.

18 The \_\_\_\_\_ coats are on the pegs. (many girls)

19 I will \_\_\_\_\_ the rules. (accept / except)

20 Let's go to the lib \_\_\_\_\_ ary.

## 1

## UNIT 1 · LEARN IT

## Adding suffixes to longer words

**I can...** add suffixes beginning with a vowel to words of more than one syllable.

If the last syllable of a root word is stressed and ends in one vowel + one consonant, double the consonant before -ing, -ed, -er or -en: forget → forgetting.

If the last syllable is not stressed, do not double: garden → gardening.

## Key words

syllable

stressed

vowel suffix

double the consonant

**Top tip:** Say the word and clap the syllables. Which part is loudest?

## Worked example

forGET + ing = **forgetting**

beGIN + er = **beginner**

preFER + ed = **preferred**

GARden + ing = **gardening**

LIMit + ed = **limited**

**Look, say, cover, write and check.**

| Look & say        | Cover & write | Write again | Write again | Check ✓ |
|-------------------|---------------|-------------|-------------|---------|
| <b>forgetting</b> |               |             |             |         |
| <b>forgotten</b>  |               |             |             |         |
| <b>beginning</b>  |               |             |             |         |
| <b>beginner</b>   |               |             |             |         |
| <b>preferred</b>  |               |             |             |         |
| <b>admitted</b>   |               |             |             |         |
| <b>gardening</b>  |               |             |             |         |
| <b>gardener</b>   |               |             |             |         |
| <b>limited</b>    |               |             |             |         |
| <b>visiting</b>   |               |             |             |         |
| <b>offered</b>    |               |             |             |         |
| <b>happening</b>  |               |             |             |         |

How did I do?    ☐ Tried    ☐ Nearly    ☐ Got it!

Answer the questions. Use the word bank to help you.

**Word bank:** forgetting · forgotten · beginning · beginner · preferred · admitted · gardening · gardener · limited · visiting · offered · happening

1 begin + ing = \_\_\_\_\_

2 admit + ed = \_\_\_\_\_

3 garden + ing = \_\_\_\_\_

4 visit + ed = \_\_\_\_\_

5 prefer + ed = \_\_\_\_\_

6 forget + ing = \_\_\_\_\_

7 garden + er = \_\_\_\_\_

8 Tick the correct spelling.

☐ limited   ☐ limited   ☐ limmited

9 Tick the correct spelling.

☐ offerred   ☐ ofered   ☐ offered

10 Tick the correct spelling.

☐ forbbidden   ☐ forbidden   ☐ forbiden

11 What is happen\_\_\_\_\_ outside?

How did I do?   ☐ Tried   ☐ Nearly   ☐ Got it!

## y saying i, ou saying u

**I can...** spell words where y says 'i' and ou says 'u'.

In some words, y makes a short 'i' sound: gym, myth, pyramid.  
In some words, ou makes a short 'u' sound: young, touch, double.

**Top tip:** Many of these words come from other languages, so learn them by heart.

**Key words**

y saying 'i'

ou saying 'u'

short vowel

learn by heart

**Worked example**

We did exercises in the g y m.

**Look, say, cover, write and check.**

| Look & say     | Cover & write | Write again | Write again | Check ✓ |
|----------------|---------------|-------------|-------------|---------|
| <b>gym</b>     |               |             |             |         |
| <b>myth</b>    |               |             |             |         |
| <b>pyramid</b> |               |             |             |         |
| <b>mystery</b> |               |             |             |         |
| <b>Egypt</b>   |               |             |             |         |
| <b>symbol</b>  |               |             |             |         |
| <b>young</b>   |               |             |             |         |
| <b>touch</b>   |               |             |             |         |
| <b>double</b>  |               |             |             |         |
| <b>trouble</b> |               |             |             |         |
| <b>country</b> |               |             |             |         |
| <b>cousin</b>  |               |             |             |         |

How did I do?    ☐ Tried    ☐ Nearly    ☐ Got it!

Answer the questions. Use the word bank to help you.

**Word bank:** gym · myth · pyramid · mystery · Egypt · symbol · young · touch · double · trouble · country · cousin

1 p\_\_\_\_\_ramid (a shape with triangle sides)

2 m\_\_\_\_\_stery (something nobody can explain)

3 c\_\_\_\_\_sin (the child of your aunt or uncle)

4 t\_\_\_\_\_ch (feel with your fingers)

5 c\_\_\_\_\_ntry (Thailand is one)

6 Tick the correct spelling.

☐ myth   ☐ mith   ☐ mythe

7 Tick the correct spelling.

☐ simbol   ☐ symbal   ☐ symbol

8 Tick the correct spelling.

☐ younge   ☐ young   ☐ yung

9 Write the word: two times as much.

\_\_\_\_\_

10 Write the word: a country in Africa with pyramids.

\_\_\_\_\_

11 Write the word: problems and worry. It rhymes with *double*.

\_\_\_\_\_

How did I do?   ☐ Tried   ☐ Nearly   ☐ Got it!

## Prefixes

**I can...** add prefixes such as dis-, mis-, in-, re-, sub-, inter-, super-, anti- and auto-.

A prefix is added to the start of a root word to change its meaning. The spelling of the root word does not change: dis + appear = disappear.

**Top tip:** dis-, mis- and in- often mean 'not' or 'wrongly'. re- means 'again'.

### Worked example

dis + appear = **disappear**

mis + spell = **misspell**

in + active = **inactive**

re + do = **redo**

auto + graph = **autograph**

### Key words

prefix

root word

dis- / mis- / in-

re- / sub- / inter-

super- / anti- / auto-

**Look, say, cover, write and check.**

| Look & say    | Cover & write | Write again | Write again | Check ✓ |
|---------------|---------------|-------------|-------------|---------|
| disappear     |               |             |             |         |
| dislike       |               |             |             |         |
| misbehave     |               |             |             |         |
| misspell      |               |             |             |         |
| incorrect     |               |             |             |         |
| inactive      |               |             |             |         |
| redo          |               |             |             |         |
| submarine     |               |             |             |         |
| international |               |             |             |         |
| supermarket   |               |             |             |         |
| antiseptic    |               |             |             |         |
| autograph     |               |             |             |         |

How did I do?    ☐ Tried    ☐ Nearly    ☐ Got it!

Answer the questions. Use the word bank to help you.

**Word bank:** disappear · dislike · misbehave · misspell · incorrect · inactive · redo · submarine · international · supermarket · antiseptic · autograph

1 dis + agree = \_\_\_\_\_

2 in + complete = \_\_\_\_\_

3 re + build = \_\_\_\_\_

4 mis + behave = \_\_\_\_\_

5 dis + obey = \_\_\_\_\_

6 Tick the correct spelling.

☐ misspell ☐ mispell ☐ misspel

7 Tick the correct spelling.

☐ dissappear ☐ disapear ☐ disappear

8 Tick the correct spelling.

☐ autograf ☐ autograph ☐ awtograph

9 A \_\_\_\_\_marine travels under the sea.

10 An \_\_\_\_\_national match is between two countries.

11 We buy food at the \_\_\_\_\_market.

12 Put \_\_\_\_\_septic cream on the cut.

How did I do? ☐ Tried ☐ Nearly ☐ Got it!

**-ation and -ly**

**I can...** add -ation to verbs and -ly to adjectives.

Add -ation to some verbs to make nouns: inform → information.

If the verb ends in e, drop the e: admire → admiration.

Add -ly to adjectives to make adverbs: sad → sadly.

**Top tip:** Watch out: happy → happily, gentle → gently, basic → basically.

**Key words**

-ation

noun

-ly

adverb

suffix

**Worked example**

inform + ation = **information**

prepare + ation = **preparation**

sad + ly = **sadly**

happy + ly = **happily**

gentle + ly = **gently**

**Look, say, cover, write and check.**

| Look & say  | Cover & write | Write again | Write again | Check ✓ |
|-------------|---------------|-------------|-------------|---------|
| information |               |             |             |         |
| preparation |               |             |             |         |
| admiration  |               |             |             |         |
| adoration   |               |             |             |         |
| sensation   |               |             |             |         |
| sadly       |               |             |             |         |
| finally     |               |             |             |         |
| happily     |               |             |             |         |
| angrily     |               |             |             |         |
| gently      |               |             |             |         |
| simply      |               |             |             |         |
| basically   |               |             |             |         |

How did I do?    ☐ Tried    ☐ Nearly    ☐ Got it!

Answer the questions. Use the word bank to help you.

**Word bank:** information · preparation · admiration · adoration · sensation · sadly · finally · happily · angrily · gently · simply · basically

1 inform + ation = \_\_\_\_\_

2 prepare + ation = \_\_\_\_\_

3 admire + ation = \_\_\_\_\_

4 final + ly = \_\_\_\_\_

5 happy + ly = \_\_\_\_\_

6 gentle + ly = \_\_\_\_\_

7 frantic + ly = \_\_\_\_\_

8 Tick the correct spelling.

☐ simply ☐ simpley ☐ simply

9 Tick the correct spelling.

☐ usualy ☐ usally ☐ usually

10 Tick the correct spelling.

☐ sensashun ☐ sensation ☐ sensasion

11 The dog barked angr\_\_\_\_\_ at the cat.

How did I do? ☐ Tried ☐ Nearly ☐ Got it!

## 5

## UNIT 5 · LEARN IT

**-ture and -sure**

**I can...** spell words ending in -ture and -sure.

The ending that sounds like 'cher' is often spelt -ture: picture, nature. The ending that sounds like 'zher' is spelt -sure: measure, treasure.

**Top tip:** Listen carefully: 'cher' → -ture, 'zher' → -sure.

**Worked example**

I drew a picture of my cat.

**Key words**

-ture

-sure

ending

'cher' / 'zher'

**Look, say, cover, write and check.**

| Look & say | Cover & write | Write again | Write again | Check ✓ |
|------------|---------------|-------------|-------------|---------|
| picture    |               |             |             |         |
| nature     |               |             |             |         |
| adventure  |               |             |             |         |
| creature   |               |             |             |         |
| furniture  |               |             |             |         |
| mixture    |               |             |             |         |
| capture    |               |             |             |         |
| measure    |               |             |             |         |
| treasure   |               |             |             |         |
| pleasure   |               |             |             |         |
| enclosure  |               |             |             |         |
| leisure    |               |             |             |         |

How did I do?    ☐ Tried    ☐ Nearly    ☐ Got it!

Answer the questions. Use the word bank to help you.

**Word bank:** picture · nature · adventure · creature · furniture · mixture · capture · measure · treasure · pleasure · enclosure · leisure

- 1 adven\_\_\_\_\_ (an exciting journey)  
\_\_\_\_\_
- 2 crea\_\_\_\_\_ (any living animal)  
\_\_\_\_\_
- 3 mea\_\_\_\_\_ (find out how long something is)  
\_\_\_\_\_
- 4 enclo\_\_\_\_\_ (a fenced area for animals at the zoo)  
\_\_\_\_\_
- 5 mix\_\_\_\_\_ (things stirred together)  
\_\_\_\_\_
- 6 Tick the correct spelling.  
☐ furniture   ☐ furnicher   ☐ furnisher  
\_\_\_\_\_
- 7 Tick the correct spelling.  
☐ treasher   ☐ treazure   ☐ treasure  
\_\_\_\_\_
- 8 Tick the correct spelling.  
☐ natcher   ☐ nature   ☐ nachure  
\_\_\_\_\_
- 9 Write the word: catch and keep. It ends in -ture.  
\_\_\_\_\_
- 10 Write the word: 'It's a \_\_\_ to meet you.' It ends in -sure.  
\_\_\_\_\_
- 11 Write the word: free time when you can relax. It ends in -sure.  
\_\_\_\_\_

How did I do?   ☐ Tried   ☐ Nearly   ☐ Got it!

**-ous endings**

**I can...** spell adjectives ending in -ous.

The ending -ous makes adjectives: poison → poisonous, danger → dangerous. Sometimes there is no clear root word: jealous, enormous.

**Top tip:** If the root ends in -our, change it to -or: humour → humorous. An 'ee' sound before -ous is usually spelt i: serious.

**Key words****-ous****adjective****-ious****root word****Worked example**

poison + ous = **poisonous**

danger + ous = **dangerous**

fame + ous = **famous**

humour + ous = **humorous**

**Look, say, cover, write and check.**

| Look & say         | Cover & write | Write again | Write again | Check ✓ |
|--------------------|---------------|-------------|-------------|---------|
| <b>poisonous</b>   |               |             |             |         |
| <b>dangerous</b>   |               |             |             |         |
| <b>mountainous</b> |               |             |             |         |
| <b>famous</b>      |               |             |             |         |
| <b>various</b>     |               |             |             |         |
| <b>tremendous</b>  |               |             |             |         |
| <b>enormous</b>    |               |             |             |         |
| <b>jealous</b>     |               |             |             |         |
| <b>humorous</b>    |               |             |             |         |
| <b>glamorous</b>   |               |             |             |         |
| <b>serious</b>     |               |             |             |         |
| <b>curious</b>     |               |             |             |         |

How did I do?    ☐ Tried    ☐ Nearly    ☐ Got it!

Answer the questions. Use the word bank to help you.

**Word bank:** poisonous · dangerous · mountainous · famous · various · tremendous · enormous · jealous · humorous · glamorous · serious · curious

1 poison + ous = \_\_\_\_\_

2 danger + ous = \_\_\_\_\_

3 mountain + ous = \_\_\_\_\_

4 fame + ous = \_\_\_\_\_

5 humour + ous = \_\_\_\_\_

6 Tick the correct spelling.

☐ enormous ☐ enormus ☐ enormouse

7 Tick the correct spelling.

☐ jelous ☐ jealus ☐ jealous

8 Tick the correct spelling.

☐ curous ☐ curious ☐ curius

9 This is a seri\_\_\_\_\_ problem.

10 The whale was tremend\_\_\_\_\_!

11 There are vari\_\_\_\_\_ colours to choose from.

How did I do? ☐ Tried ☐ Nearly ☐ Got it!

**-tion, -sion, -ssion and -cian**

**I can...** choose -tion, -sion, -ssion or -cian for the 'shun' ending.

Look at the root word. -tion is the most common: invent → invention. Roots ending in ss or mit use -ssion: discuss → discussion, permit → permission.

Roots ending in d or se use -sion: extend → extension. Roots ending in c use -cian: music → musician.

**Top tip:** -cian is used for people's jobs: magician, electrician.

**Key words****-tion****-sion****-ssion****-cian****root word****Worked example**

invent → **invention**

discuss → **discussion**

permit → **permission**

extend → **extension**

music → **musician**

**Look, say, cover, write and check.**

| Look & say    | Cover & write | Write again | Write again | Check ✓ |
|---------------|---------------|-------------|-------------|---------|
| invention     |               |             |             |         |
| injection     |               |             |             |         |
| action        |               |             |             |         |
| expression    |               |             |             |         |
| discussion    |               |             |             |         |
| permission    |               |             |             |         |
| admission     |               |             |             |         |
| extension     |               |             |             |         |
| comprehension |               |             |             |         |
| tension       |               |             |             |         |
| musician      |               |             |             |         |
| magician      |               |             |             |         |

How did I do?    ☐ Tried    ☐ Nearly    ☐ Got it!

Answer the questions. Use the word bank to help you.

**Word bank:** invention · injection · action · expression · discussion · permission · admission · extension · comprehension · tension · musician · magician

1 invent → \_\_\_\_\_ (add the 'shun' ending)

2 discuss → \_\_\_\_\_ (add the 'shun' ending)

3 permit → \_\_\_\_\_ (add the 'shun' ending)

4 extend → \_\_\_\_\_ (add the 'shun' ending)

5 magic → \_\_\_\_\_ (add the 'shun' ending)

6 electric → \_\_\_\_\_ (add the 'shun' ending)

7 Tick the correct spelling.

☐ action   ☐ acsion   ☐ acshun

8 Tick the correct spelling.

☐ expresion   ☐ expretion   ☐ expression

9 Tick the correct spelling.

☐ comprehenssion   ☐ comprehension   ☐ comprehension

10 The doctor gave me an injec\_\_\_\_\_.

11 The music\_\_\_\_\_ played the piano.

How did I do?   ☐ Tried   ☐ Nearly   ☐ Got it!

# ch, gue, que and sc

**I can...** spell words with ch (saying k or sh), -gue, -que and sc.

In some words from Greek, ch says 'k': chorus, echo. In some words from French, ch says 'sh': chef, machine. -gue and -que also come from French: league, unique.

In some words from Latin, sc says 's': science, scene.

**Top tip:** Group the words by their sound to help you remember them.

## Key words

ch = 'k'

ch = 'sh'

-gue / -que

sc = 's'

## Worked example

We play in a football lea gue.

**Look, say, cover, write and check.**

| Look & say | Cover & write | Write again | Write again | Check ✓ |
|------------|---------------|-------------|-------------|---------|
| chorus     |               |             |             |         |
| chemist    |               |             |             |         |
| echo       |               |             |             |         |
| character  |               |             |             |         |
| chef       |               |             |             |         |
| machine    |               |             |             |         |
| brochure   |               |             |             |         |
| league     |               |             |             |         |
| tongue     |               |             |             |         |
| unique     |               |             |             |         |
| science    |               |             |             |         |
| scene      |               |             |             |         |

How did I do?    ☐ Tried    ☐ Nearly    ☐ Got it!

Answer the questions. Use the word bank to help you.

**Word bank:** chorus · chemist · echo · character · chef · machine · brochure · league · tongue · unique · science · scene

1 e\_\_\_\_\_o (a sound that bounces back)

2 \_\_\_\_\_ef (a cook in a restaurant)

3 ton\_\_\_\_\_ (it is in your mouth)

4 uni\_\_\_\_\_ (the only one of its kind)

5 \_\_\_\_\_ience (a school subject about how the world works)

6 Tick the correct spelling.

☐ machine ☐ masheen ☐ mashine

7 Tick the correct spelling.

☐ caracter ☐ charactor ☐ character

8 Tick the correct spelling.

☐ sceen ☐ scene ☐ sene

9 Write the word: a group of singers. It starts with ch.

\_\_\_\_\_

10 Write the word: a shop that sells medicine. It starts with ch.

\_\_\_\_\_

11 Write the word: a very old, valuable object. It ends in -que.

\_\_\_\_\_

How did I do? ☐ Tried ☐ Nearly ☐ Got it!

## ei, eigh and ey

**I can...** spell words where ei, eigh and ey say 'ay'.

Sometimes the 'ay' sound is spelt ei, eigh or ey: vein, eight, they.

**Top tip:** eigh is in eight, eighty, weigh, weight, sleigh and neighbour.

**Worked example**

Our n eigh bour has a cat.

**Key words**

ei

eigh

ey

'ay' sound

**Look, say, cover, write and check.**

| Look & say | Cover & write | Write again | Write again | Check ✓ |
|------------|---------------|-------------|-------------|---------|
| vein       |               |             |             |         |
| veil       |               |             |             |         |
| reindeer   |               |             |             |         |
| eight      |               |             |             |         |
| eighty     |               |             |             |         |
| weigh      |               |             |             |         |
| weight     |               |             |             |         |
| neighbour  |               |             |             |         |
| sleigh     |               |             |             |         |
| they       |               |             |             |         |
| obey       |               |             |             |         |
| grey       |               |             |             |         |

How did I do?    ☐ Tried    ☐ Nearly    ☐ Got it!

Answer the questions. Use the word bank to help you.

**Word bank:** vein · veil · reindeer · eight · eighty · weigh · weight · neighbour · sleigh · they · obey · grey

1 r\_\_\_\_\_ndeer (it pulls Santa's sleigh)

2 v\_\_\_\_\_n (it carries blood around your body)

3 w\_\_\_\_\_ (find out how heavy)

4 sl\_\_\_\_\_ (a sledge pulled by animals)

5 ob\_\_\_\_\_ (do what you are told)

6 Tick the correct spelling.

☐ eight ☐ eigt ☐ aight

7 Tick the correct spelling.

☐ naybour ☐ nieghbour ☐ neighbour

8 Tick the correct spelling.

☐ greigh ☐ grey ☐ grei

9 Write the number word for 80.

\_\_\_\_\_

10 Write the word: how heavy something is.

\_\_\_\_\_

11 Write the word: a thin cloth a bride may wear over her face.

\_\_\_\_\_

How did I do? ☐ Tried ☐ Nearly ☐ Got it!

## Apostrophes with plurals

**I can...** put the possessive apostrophe in the right place in plural words.

If a plural ends in s, put the apostrophe after the s: the girls' coats. If a plural does not end in s, add 's: the children's toys.

**Top tip:** Write the plural first. Then ask: does it end in s?

### Worked example

one girl → **the girl's coat**

many girls → **the girls' coats**

many children → **the children's toys**

### Key words

possessive apostrophe

plural

regular plural

irregular plural

Look, say, cover, write and check.

| Look & say | Cover & write | Write again | Write again | Check ✓ |
|------------|---------------|-------------|-------------|---------|
| girls'     |               |             |             |         |
| boys'      |               |             |             |         |
| babies'    |               |             |             |         |
| teachers'  |               |             |             |         |
| dogs'      |               |             |             |         |
| children's |               |             |             |         |
| men's      |               |             |             |         |
| women's    |               |             |             |         |
| people's   |               |             |             |         |
| mice's     |               |             |             |         |

How did I do?    ☐ Tried    ☐ Nearly    ☐ Got it!

Answer the questions. Use the word bank to help you.

**Word bank:** girls' · boys' · babies' · teachers' · dogs' · children's · men's · women's · people's · mice's

1 The \_\_\_ toys were on the floor. (many babies)

☐ babies'   ☐ baby's   ☐ babies's

2 The \_\_\_ coats were wet. (many boys)

☐ boy's   ☐ boys's   ☐ boys'

3 The \_\_\_ playground is big. (the children)

☐ childrens   ☐ children's   ☐ childrens'

4 The \_\_\_ tails were long. (many mice)

☐ mice's   ☐ mices'   ☐ mices

5 Write it with an apostrophe: the books of the teachers

\_\_\_\_\_

6 Write it with an apostrophe: the bikes of the men

\_\_\_\_\_

7 Write it with an apostrophe: the bowls of the dogs

\_\_\_\_\_

8 The \_\_\_\_\_ changing room is on the left. (the women)

9 The \_\_\_\_\_ bags are in the hall. (many girls)

How did I do?   ☐ Tried   ☐ Nearly   ☐ Got it!

# Homophones

**I can...** spell homophones and near-homophones correctly.

Homophones sound the same but have different spellings and meanings: brake, break. Near-homophones sound nearly the same: accept, except.

**Top tip:** affect is usually a verb. effect is usually a noun.

## Worked example

Please accept this gift. (accept / except)

## Key words

homophone

near-homophone

meaning

accept / except

affect / effect

**Look, say, cover, write and check.**

| Look & say | Cover & write | Write again | Write again | Check ✓ |
|------------|---------------|-------------|-------------|---------|
| accept     |               |             |             |         |
| except     |               |             |             |         |
| affect     |               |             |             |         |
| effect     |               |             |             |         |
| ball       |               |             |             |         |
| bawl       |               |             |             |         |
| berry      |               |             |             |         |
| bury       |               |             |             |         |
| brake      |               |             |             |         |
| break      |               |             |             |         |
| fair       |               |             |             |         |
| fare       |               |             |             |         |

How did I do?    ☐ Tried    ☐ Nearly    ☐ Got it!

Answer the questions. Use the word bank to help you.

**Word bank:** accept · except · affect · effect · ball · bawl · berry · bury · brake · break · fair · fare

1 Everyone came \_\_\_ Tom.

☐ accept ☐ except

2 The rain will \_\_\_ our picnic.

☐ affect ☐ effect

3 The medicine had a good \_\_\_.

☐ effect ☐ affect

4 Do not \_\_\_ the glass!

☐ brake ☐ break

5 Press the \_\_\_ to stop the bike.

☐ brake ☐ break

6 The dog wants to \_\_\_\_\_ its bone. (berry / bury)

7 I ate a sweet, red \_\_\_\_\_. (berry / bury)

8 The baby began to \_\_\_\_\_. (ball / bawl)

9 That is not \_\_\_\_\_.! (fair / fare)

10 The bus \_\_\_\_\_ is 20 baht. (fair / fare)

11 Write a sentence with the word *accept*.

\_\_\_\_\_

How did I do? ☐ Tried ☐ Nearly ☐ Got it!

# Statutory words 1

**I can...** spell words from the Year 3 and 4 statutory word list.

These words are on the Year 3 and 4 statutory word list. Many of them have a tricky part that we must learn by heart.

**Top tip:** Say the word as it is spelt: Feb-ru-ar-y.

## Worked example

My birthday is in Feb ru ary.

### Key words

statutory word list

tricky part

syllable

**Look, say, cover, write and check.**

| Look & say | Cover & write | Write again | Write again | Check ✓ |
|------------|---------------|-------------|-------------|---------|
| accident   |               |             |             |         |
| actually   |               |             |             |         |
| address    |               |             |             |         |
| answer     |               |             |             |         |
| believe    |               |             |             |         |
| build      |               |             |             |         |
| calendar   |               |             |             |         |
| caught     |               |             |             |         |
| different  |               |             |             |         |
| difficult  |               |             |             |         |
| February   |               |             |             |         |
| favourite  |               |             |             |         |

How did I do?    ☐ Tried    ☐ Nearly    ☐ Got it!

Answer the questions. Use the word bank to help you.

**Word bank:** accident · actually · address · answer · believe · build · calendar · caught · different · difficult · February · favourite

1 a \_\_\_\_\_ ident (something bad that happens by mistake)

2 a \_\_\_\_\_ ess (where you live)

3 bel \_\_\_\_\_ ve (think something is true)

4 ca \_\_\_\_\_ t (the past of catch)

5 favour \_\_\_\_\_ (the one you like best)

6 Tick the correct spelling.

☐ answer ☐ anser ☐ ansewr

7 Tick the correct spelling.

☐ bild ☐ biuld ☐ build

8 Tick the correct spelling.

☐ diferent ☐ different ☐ diffrent

9 Tick the correct spelling.

☐ actually ☐ actualy ☐ akshually

10 Write the opposite of *easy*.

\_\_\_\_\_

11 Write the word: it shows all the days and months of the year.

\_\_\_\_\_

How did I do? ☐ Tried ☐ Nearly ☐ Got it!

## Statutory words 2

I can... spell more words from the Year 3 and 4 statutory word list.

These words are also on the Year 3 and 4 statutory word list.  
Look for the tricky part in each word.

**Top tip:** Find a smaller word inside: is-land, heart has 'ear', and there is 'a rat' in sep-a-rat-e.

## Key words

statutory word list

tricky part

word inside a word

## Worked example

We borrowed books from the lib       r       ary.

**Look, say, cover, write and check.**

| Look & say | Cover & write | Write again | Write again | Check ✓ |
|------------|---------------|-------------|-------------|---------|
| guard      |               |             |             |         |
| heart      |               |             |             |         |
| height     |               |             |             |         |
| island     |               |             |             |         |
| knowledge  |               |             |             |         |
| library    |               |             |             |         |
| often      |               |             |             |         |
| probably   |               |             |             |         |
| separate   |               |             |             |         |
| strength   |               |             |             |         |
| surprise   |               |             |             |         |
| thought    |               |             |             |         |

How did I do?    ☐ Tried    ☐ Nearly    ☐ Got it!

Answer the questions. Use the word bank to help you.

**Word bank:** guard · heart · height · island · knowledge · library · often · probably · separate · strength · surprise · thought

1 g\_\_\_\_\_ard (a person who protects a place)

2 h\_\_\_\_\_rt (it pumps blood around your body)

3 is\_\_\_\_\_and (land with sea all around it)

4 \_\_\_\_\_nowledge (what you know)

5 Tick the correct spelling.

☐ seperate ☐ seprate ☐ separate

6 Tick the correct spelling.

☐ serprise ☐ surprise ☐ suprise

7 Tick the correct spelling.

☐ often ☐ offen ☐ ofton

8 Tick the correct spelling.

☐ probly ☐ probabley ☐ probably

9 Write the word: how tall something is.

\_\_\_\_\_

10 Write the word: how strong something is.

\_\_\_\_\_

11 I think. Yesterday I \_\_\_\_.

\_\_\_\_\_

How did I do? ☐ Tried ☐ Nearly ☐ Got it!



CHECK

## End test

### End test

Name \_\_\_\_\_ Date \_\_\_\_\_ Score \_\_\_\_\_ / 20

Tick the correct spelling or fill in the gap.

1 Tick the correct spelling.

☐ forgotten ☐ forgoten ☐ fogotten

2 Tick the correct spelling.

☐ mith ☐ mythe ☐ myth

3 Tick the correct spelling.

☐ misbehaive ☐ misbehave ☐ missbehave

4 Tick the correct spelling.

☐ gently ☐ gentley ☐ gentlyly

5 Tick the correct spelling.

☐ advencher ☐ adventchure ☐ adventure

6 Tick the correct spelling.

☐ famus ☐ famous ☐ fameous

7 Tick the correct spelling.

☐ expression ☐ expresion ☐ expretion

8 Tick the correct spelling.

☐ sience ☐ scienc ☐ science

9 Tick the correct spelling.

☐ obeigh ☐ obey ☐ obay

10 Tick the correct spelling.

☐ surprise   ☐ suprise   ☐ serprise

11 The garden \_\_\_\_\_ planted some roses.

12 Please t \_\_\_\_\_ ch the soft fur.

13 We went shopping at the \_\_\_\_\_ market.

14 She sang beautiful \_\_\_\_\_.

15 Please mea \_\_\_\_\_ the table.

16 The magic \_\_\_\_\_ pulled a rabbit out of a hat.

17 Rudolph is a r \_\_\_\_\_ ndeer.

18 The \_\_\_\_\_ toys are in the box. (the children)

19 Don't \_\_\_\_\_ the window! (brake / break)

20 The sun rose ear \_\_\_\_\_ this morning.

**Start test**

1 beginning 2 gym 3 disappear 4 information 5 picture  
6 dangerous 7 musician 8 machine 9 eight 10 February  
11 ting 12 ou 13 sub 14 ily 15 sure 16 miss 17 eigh 18  
girls' 19 accept 20 r

**Unit 1 · Sheet A — Adding suffixes to longer words**

1 forgetting 2 forgotten 3 beginning 4 beginner 5  
preferred 6 admitted 7 gardening 8 gardener 9 limited  
10 visiting 11 offered 12 happening

**Unit 1 · Sheet B — Adding suffixes to longer words**

1 beginning 2 admitted 3 gardening 4 visited 5  
preferred 6 forgetting 7 gardener 8 limited 9 offered 10  
forbidden 11 ing

**Unit 2 · Sheet A — y saying i, ou saying u**

1 gym 2 myth 3 pyramid 4 mystery 5 Egypt 6 symbol  
7 young 8 touch 9 double 10 trouble 11 country 12  
cousin

**Unit 2 · Sheet B — y saying i, ou saying u**

1 y 2 y 3 ou 4 ou 5 ou 6 myth 7 symbol 8 young 9  
double 10 Egypt 11 trouble

**Unit 3 · Sheet A — Prefixes**

1 disappear 2 dislike 3 misbehave 4 misspell 5 incorrect  
6 inactive 7 redo 8 submarine 9 international 10  
supermarket 11 antiseptic 12 autograph

**Unit 3 · Sheet B — Prefixes**

1 disagree 2 incomplete 3 rebuild 4 misbehave 5  
disobey 6 misspell 7 disappear 8 autograph 9 sub 10  
inter 11 super 12 anti

**Unit 4 · Sheet A — -ation and -ly**

1 information 2 preparation 3 admiration 4 adoration 5  
sensation 6 sadly 7 finally 8 happily 9 angrily 10  
gently 11 simply 12 basically

**Unit 4 · Sheet B — -ation and -ly**

1 information 2 preparation 3 admiration 4 finally 5  
happily 6 gently 7 frantically 8 simply 9 usually 10  
sensation 11 ily

**Unit 5 · Sheet A — -ture and -sure**

1 picture 2 nature 3 adventure 4 creature 5 furniture 6  
mixture 7 capture 8 measure 9 treasure 10 pleasure 11  
enclosure 12 leisure

**Unit 5 · Sheet B — -ture and -sure**

1 ture 2 ture 3 sure 4 sure 5 ture 6 furniture 7  
treasure 8 nature 9 capture 10 pleasure 11 leisure

**Unit 6 · Sheet A — -ous endings**

1 poisonous 2 dangerous 3 mountainous 4 famous 5  
various 6 tremendous 7 enormous 8 jealous 9  
humorous 10 glamorous 11 serious 12 curious

**Unit 6 · Sheet B — -ous endings**

1 poisonous 2 dangerous 3 mountainous 4 famous 5  
humorous 6 enormous 7 jealous 8 curious 9 ous 10  
ous 11 ous

**Unit 7 · Sheet A — -tion, -sion, -ssion and -cian**

1 invention 2 injection 3 action 4 expression 5  
discussion 6 permission 7 admission 8 extension 9  
comprehension 10 tension 11 musician 12 magician

**Unit 7 · Sheet B — -tion, -sion, -ssion and -cian**

1 invention 2 discussion 3 permission 4 extension 5  
magician 6 electrician 7 action 8 expression 9  
comprehension 10 tion 11 ician

**Unit 8 · Sheet A — ch, gue, que and sc**

1 chorus 2 chemist 3 echo 4 character 5 chef 6  
machine 7 brochure 8 league 9 tongue 10 unique 11  
science 12 scene

**Unit 8 · Sheet B — ch, gue, que and sc**

1 ch 2 ch 3 gue 4 que 5 sc 6 machine 7 character 8  
scene 9 chorus 10 chemist 11 antique

**Unit 9 · Sheet A — ei, eigh and ey**

1 vein 2 veil 3 reindeer 4 eight 5 eighty 6 weigh 7  
weight 8 neighbour 9 sleigh 10 they 11 obey 12 grey

**Unit 9 · Sheet B — ei, eigh and ey**

1 ei 2 ei 3 eigh 4 eigh 5 ey 6 eight 7 neighbour 8  
grey 9 eighty 10 weight 11 veil

**Unit 10 · Sheet A — Apostrophes with plurals**

1 girls' 2 boys' 3 babies' 4 teachers' 5 dogs' 6  
children's 7 men's 8 women's 9 people's 10 mice's

**Unit 10 · Sheet B — Apostrophes with plurals**

1 babies' 2 boys' 3 children's 4 mice's 5 the teachers'  
books 6 the men's bikes 7 the dogs' bowls 8 women's 9  
girls'

**Unit 11 · Sheet A — Homophones**

1 accept 2 except 3 affect 4 effect 5 ball 6 bawl 7  
berry 8 bury 9 brake 10 break 11 fair 12 fare

**Unit 11 · Sheet B — Homophones**

1 except 2 affect 3 effect 4 break 5 brake 6 bury 7  
berry 8 bawl 9 fair 10 fare 11 Answers will vary, e.g. I  
accept your apology.

### Unit 12 · Sheet A — Statutory words 1

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1 accident 2 actually 3 address 4 answer 5 believe 6 build 7 calendar 8 caught 9 different 10 difficult 11 February 12 favourite

### Unit 12 · Sheet B — Statutory words 1

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1 cc 2 ddr 3 ie 4 ugh 5 ite 6 answer 7 build 8 different 9 actually 10 difficult 11 calendar

### Unit 13 · Sheet A — Statutory words 2

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1 guard 2 heart 3 height 4 island 5 knowledge 6 library 7 often 8 probably 9 separate 10 strength 11 surprise 12 thought

### Unit 13 · Sheet B — Statutory words 2

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1 u 2 ea 3 l 4 k 5 separate 6 surprise 7 often 8 probably 9 height 10 strength 11 thought

### End test

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1 forgotten 2 myth 3 misbehave 4 gently 5 adventure 6 famous 7 expression 8 science 9 obey 10 surprise 11 er 12 ou 13 super 14 ly 15 sure 16 ian 17 ei 18 children's 19 break 20 ly