



BRITISH LEARNING CENTRE

YEAR 2

Grammar & Punctuation

Workbook

This book helps children use word classes, sentence types, joining words, tenses, commas and apostrophes.

Name:

English | Learn it · Practise · Challenge · Check

How to use this workbook

1

Learn it

Read the explanation, key words and worked example.

2

Practise

Answer the questions on Sheet A.

3

Challenge

Try the harder questions on Sheet B.

4

Check

Check with the answers at the back and tick the tracker.

My progress tracker

#	Unit · I can...	Tried	Nearly	Got it!
1	Nouns and compound words I can find nouns and make compound words.			
2	Adjectives and noun phrases I can use adjectives to make expanded noun phrases.			
3	Verbs I can find the verb in a sentence.			
4	Adverbs I can use adverbs ending in -ly to say how.			
5	Four kinds of sentence I can write statements, questions, exclamations and commands.			
6	Joining with and, or, but I can join two ideas with and, or or but.			
7	Joining with when, if, that, because I can use when, if, that and because to add more.			
8	Present and past tense I can use the present tense and the past tense correctly.			
9	The progressive form I can use am, is, are, was and were with -ing verbs.			
10	Commas in lists I can use commas to separate items in a list.			
11	Apostrophes I can use apostrophes for short forms and to show belonging.			
12	Suffixes -ness, -ful, -less, -er, -est I can add suffixes to make new words.			



CHECK

Start test

Start test

Name _____ Date _____ Score _____ / 18

Answer the questions.

1 Tick the noun.

☐ jump ☐ table ☐ quickly

2 sun + shine = _____

3 Tick the adjective.

☐ shiny ☐ sing ☐ slowly

4 Tick the verb: **Ken climbed the tree.**

☐ Ken ☐ climbed ☐ tree

5 The mouse ran _____ (quick).

6 **Sit down.** What kind of sentence is this?

☐ statement ☐ question ☐ exclamation ☐ command

7 **What a big fish that is!** What kind of sentence is this?

☐ statement ☐ question ☐ exclamation ☐ command

8 Do you want rice _____ noodles?

9 I wore a coat _____ it was cold.

10 Yesterday we (eat) _____ mangoes.

11 They _____ playing football now.

12 I like cats dogs and rabbits.

13 do not → _____

14 the hat of Mali → _____

15 help + ful = _____

16 A giraffe is the (tall) _____ animal in the zoo.

17 Tick the noun phrase.

☐ the big, red bus ☐ ran fast ☐ very quickly

18 We will play outside _____ it stops raining.

1

UNIT 1 · LEARN IT

Nouns and compound words

I can... find nouns and make compound words.

A noun names a person, place, animal or thing: **teacher, beach, elephant, bag.**

A compound word is two words joined to make one new word:
sun + shine = sunshine.

Top tip: Can you put **a, an** or **the** in front? Then it is probably a noun.

Key words

noun

compound word

person

place

thing

Worked example

Tick the nouns in this sentence: **The girl ate a mango.**

☐ The ☒ girl ☐ ate ☒ mango

Tick the nouns.

1 The dog ran to the park.

☐ dog ☐ ran ☐ park

2 Mali has a red kite.

☐ Mali ☐ red ☐ kite

3 The teacher opened the door.

☐ teacher ☐ opened ☐ door

4 We swam in the sea.

☐ swam ☐ sea ☐ in

5 Ken put his book in his bag.

☐ Ken ☐ book ☐ bag ☐ put

6 A monkey climbed the tall tree.

☐ monkey ☐ climbed ☐ tall ☐ tree

7 Anya bought rice at the market.

☐ Anya ☐ bought ☐ rice ☐ market

8 The baby is sleeping in the cot.

☐ baby ☐ sleeping ☐ cot

How did I do? ☐ Tried ☐ Nearly ☐ Got it!

Join the two words to make a compound word.

1 foot + ball = _____

2 rain + bow = _____

3 bed + room = _____

4 tooth + brush = _____

5 play + ground = _____

6 sand + castle = _____

7 sea + shell = _____

8 star + fish = _____

9 pan + cake = _____

10 book + shelf = _____

11 sun + flower = _____

12 tea + pot = _____

13 The children play in the _____ (play + ground) at break.

14 Leo found a _____ (star + fish) on the beach.

How did I do? ☐ Tried ☐ Nearly ☐ Got it!

Adjectives and noun phrases

I can... use adjectives to make expanded noun phrases.

An adjective describes a noun: **big, red, happy, soft**.

A noun phrase is a group of words built around a noun. We can expand it with adjectives or extra words: **the dog** → **the small, brown dog** → **the small, brown dog with a long tail**.

Top tip: Ask: What is it like? The answer is often an adjective.

Key words

adjective

noun

noun phrase

describe

Worked example

the tall, green **tree** by the river

tall, green = adjectives · **tree** = noun

Tick the adjectives.

1 The hot sun shone on the sandy beach.

☐ hot ☐ sun ☐ sandy

2 Ken has a big, black cat.

☐ big ☐ black ☐ cat

3 A tiny bird sat on the old wall.

☐ tiny ☐ bird ☐ old

4 Mali wore a pretty pink dress.

☐ pretty ☐ pink ☐ wore

5 We ate sweet, juicy mangoes.

☐ sweet ☐ juicy ☐ ate

6 The happy children ran fast.

☐ happy ☐ children ☐ ran

7 A loud noise woke the sleepy baby.

☐ loud ☐ noise ☐ sleepy

8 Leo has a new blue bike.

☐ new ☐ blue ☐ bike

How did I do? ☐ Tried ☐ Nearly ☐ Got it!

Make the noun phrase longer. Add two adjectives.

1 the cat

2 a house

3 the elephant

4 a boat

5 the cake

6 a shell

7 the market

8 a monster

9 the beach

10 a bag

How did I do? ☐ Tried ☐ Nearly ☐ Got it!

Verbs

I **can...** find the verb in a sentence.

A verb is a doing or being word. It tells us what someone does or is: **run, eat, sing, is, was.**

Every sentence has a verb.

Top tip: Ask: What does the person or thing do?

Worked example

Mali kicked the ball.

kicked = verb (what Mali did)

Key words

verb

action

doing word

sentence

Tick the verb.

1 The bird sings.

☐ bird ☐ sings ☐ The

2 Ken jumped over the log.

☐ Ken ☐ jumped ☐ log

3 We eat noodles for lunch.

☐ eat ☐ noodles ☐ lunch

4 Anya writes a letter.

☐ Anya ☐ writes ☐ letter

5 The fish swim in the pond.

☐ fish ☐ swim ☐ pond

6 Leo is my brother.

☐ Leo ☐ is ☐ brother

7 Dad drove to Bangkok.

☐ Dad ☐ drove ☐ Bangkok

8 The baby laughed loudly.

☐ baby ☐ laughed ☐ loudly

9 The sun was hot.

☐ sun ☐ was ☐ hot

How did I do? ☐ Tried ☐ Nearly ☐ Got it!

Write the missing word.**Word bank:** swim · reads · climbed · cooks · sang · barked · flew · sleeps · kicked · drink · painted · ran

- 1 The dog _____ at the postman.

- 2 We _____ in the pool every Sunday.

- 3 Mum _____ dinner in the kitchen.

- 4 The monkey _____ up the tree.

- 5 Mali _____ a song at the show.

- 6 The plane _____ over the sea.

- 7 My cat _____ on my bed.

- 8 Leo _____ the ball into the goal.

- 9 I _____ water when I am thirsty.

- 10 Anya _____ a picture of a rainbow.

- 11 Ken _____ a book every night.

- 12 The children _____ to the gate.

How did I do? ☐ Tried ☐ Nearly ☐ Got it!

4

UNIT 4 · LEARN IT

Adverbs

I can... use adverbs ending in -ly to say how.

An adverb tells us more about a verb. Many adverbs tell us **how** something happens.

We often add the suffix **-ly** to an adjective: **quick** → **quickly**, **soft** → **softly**. If the word ends in **y**, change it to **i**: **happy** → **happily**.

Top tip: Ask: How did they do it?

Worked example

The tortoise walked slowly (slow).

Key words

adverb

verb

suffix

-ly

how

Add -ly to make an adverb.

1 quick → _____

2 slow → _____

3 loud → _____

4 quiet → _____

5 sad → _____

6 kind → _____

7 soft → _____

8 brave → _____

9 happy → _____

10 lucky → _____

11 neat → _____

12 careful → _____

13 near → _____

14 easy → _____

How did I do? ☐ Tried ☐ Nearly ☐ Got it!

Tick the adverb.

- 1 The cat crept quietly.
☐ cat ☐ crept ☐ quietly
- 2 Ken ran quickly to the bus.
☐ ran ☐ quickly ☐ bus
- 3 Mali smiled happily.
☐ Mali ☐ smiled ☐ happily
- 4 The lion roared loudly.
☐ lion ☐ roared ☐ loudly
- 5 Anya wrote her name neatly.
☐ wrote ☐ name ☐ neatly
- 6 Which adverb fits? **The snail moved ____.**
☐ quickly ☐ slowly ☐ loudly
- 7 Which adverb fits? **Whisper ___ in the library.**
☐ loudly ☐ quietly ☐ angrily
- 8 Which adverb fits? **Carry the eggs ____.**
☐ carefully ☐ noisily ☐ badly
- 9 Which adverb fits? **The firefighter ___ saved the cat.**
☐ sadly ☐ bravely ☐ lazily

How did I do? ☐ Tried ☐ Nearly ☐ Got it!

Four kinds of sentence

I can... write statements, questions, exclamations and commands.

A **statement** tells you something: **The sea is blue.** A **question** asks something: **Is the sea blue?**

An **exclamation** starts with **What** or **How** and shows strong feeling: **What a big wave that is!** A **command** tells you to do something: **Sit down.**

Key words

statement

question

exclamation

command

Top tip: A command often starts with a bossy verb: sit, stop, put, come.

Worked example

Close the door. What kind of sentence is this?

☐ statement ☐ question ☐ exclamation

☒ command

What kind of sentence is it? Tick one.**1** I live in Pattaya.☐ statement ☐ question ☐ exclamation ☐ command**2** Where is your hat?☐ statement ☐ question ☐ exclamation ☐ command**3** Wash your hands.☐ statement ☐ question ☐ exclamation ☐ command**4** What a hot day it is!☐ statement ☐ question ☐ exclamation ☐ command**5** Can we go to the beach?☐ statement ☐ question ☐ exclamation ☐ command**6** Put your books away.☐ statement ☐ question ☐ exclamation ☐ command**7** How tall you are!☐ statement ☐ question ☐ exclamation ☐ command**8** Ken has a pet rabbit.☐ statement ☐ question ☐ exclamation ☐ commandHow did I do? ☐ Tried ☐ Nearly ☐ Got it!

Write the sentence type that you are asked for.

1 Write a statement about your school.

2 Write a question to ask a friend.

3 Write a command for a dog.

4 Write an exclamation starting with **What**.

5 Write an exclamation starting with **How**.

6 Change to a question: **Mali can swim.**

7 Change to a question: **The shop is open.**

8 Change to a command: **You should tidy your room.**

9 Write a command for making a sandwich.

How did I do? ☐ Tried ☐ Nearly ☐ Got it!

Joining with and, or, but

I can... join two ideas with and, or or but.

and adds an idea: **I ran and I jumped.** **or** gives a choice: **Do you want rice or noodles?**

but shows something different or surprising: **I like the sea, but I cannot swim.**

Top tip: Use but when the second idea is a surprise.

Worked example

It was sunny, but it was very cold.

Key words

join

and

or

but

co-ordination

Write and, or or but.**Word bank:** and · or · but

- 1 Would you like milk _____ juice?
- 2 I have a cat _____ a dog.
- 3 Ken is small, _____ he is very strong.
- 4 We can go to the park _____ the beach.
- 5 Mali sang _____ Leo played the drum.
- 6 I wanted to play, _____ it was raining.
- 7 Is your bag red _____ blue?
- 8 Anya ate her lunch _____ drank her water.
- 9 The shop was open, _____ it had no mangoes.
- 10 You can draw _____ you can paint.
- 11 We went to the market _____ bought some fruit.
- 12 The elephant is big, _____ it is gentle.

How did I do? ☐ Tried ☐ Nearly ☐ Got it!

Finish the sentence.

1 I like football, but ...

2 We can eat pizza or ...

3 Leo brushed his teeth and ...

4 The water was cold, but ...

5 Do you want to read or ...

6 Mali opened the box and ...

7 I looked for my shoe, but ...

8 Join with but: **Ken is tired. He is happy.**

9 Join with or: **We can walk. We can take the bus.**

How did I do? ☐ Tried ☐ Nearly ☐ Got it!

Joining with when, if, that, because

I can... use when, if, that and because to add more.

These words join a main idea to extra information.

because tells why. **when** tells the time. **if** tells what might happen. **that** adds more: **I know that you are kind.**

Top tip: Ask why, when or what if to choose the word.

Worked example

I wore a hat because it was sunny.

Key words

because

when

if

that

subordination

Write when, if, that or because.

Word bank: when · if · that · because

- 1 I was sad _____ my kite broke.
- 2 We will go to the beach _____ it is sunny.
- 3 Mali smiled _____ she saw her gran.
- 4 I think _____ Leo is at home.
- 5 Ken ate a sandwich _____ he was hungry.
- 6 You will get wet _____ you go out in the rain.
- 7 The dog barks _____ the bell rings.
- 8 Anya said _____ the film was funny.
- 9 The baby cried _____ it was tired.
- 10 We can play _____ we finish our work.
- 11 I hope _____ it does not rain.
- 12 Put on a coat _____ you feel cold.

How did I do? ☐ Tried ☐ Nearly ☐ Got it!

Finish the sentence.

1 I was happy because ...

2 When I get home, ...

3 If it rains, ...

4 I know that ...

5 The cat ran away because ...

6 We went to the market when ...

7 I will be kind if ...

8 Join with because: **Leo went to bed. He was tired.**

9 Join with when: **We clapped. The show ended.**

How did I do? ☐ Tried ☐ Nearly ☐ Got it!

Present and past tense

I can... use the present tense and the past tense correctly.

The tense of a verb tells us when something happens. The **present tense** is now: **I play. She plays.**

The **past tense** has already happened: **I played.** Many past verbs end in **-ed**, but some change: **go → went, eat → ate, see → saw.**

Top tip: Words like yesterday and last week tell you to use the past tense.

Key words

tense

present

past

verb

-ed

Worked example

Yesterday we (go) went to the zoo.

Write the verb in the past tense.

1 walk → _____

2 jump → _____

3 play → _____

4 go → _____

5 eat → _____

6 see → _____

7 run → _____

8 swim → _____

9 sit → _____

10 make → _____

11 come → _____

12 is → _____

13 take → _____

14 find → _____

How did I do? ☐ Tried ☐ Nearly ☐ Got it!

Tick the correct verb.

- 1 Yesterday I ___ my gran.
☐ visit ☐ visited
- 2 Every day Ken ___ to school.
☐ walks ☐ walked
- 3 Last night we ___ pizza.
☐ eat ☐ ate
- 4 Now the baby ___ asleep.
☐ is ☐ was
- 5 Last week Mali ___ a turtle at the beach.
☐ sees ☐ saw
- 6 The dog always ___ at cats.
☐ barks ☐ barked
- 7 On Monday we ___ to the market.
☐ go ☐ went
- 8 Which sentence is in the past tense?
☐ Leo swims in the sea. ☐ Leo swam in the sea.
- 9 Which sentence is in the present tense?
☐ Anya likes rice. ☐ Anya liked rice.
- 10 Last year Ken ___ to Japan.
☐ flies ☐ flew

How did I do? ☐ Tried ☐ Nearly ☐ Got it!

The progressive form

I can... use am, is, are, was and were with -ing verbs.

The progressive form shows an action that is going on. It uses a helping verb and an **-ing** verb.

Present: **I am reading. She is reading. They are reading.** Past: **I was reading. They were reading.**

Top tip: Use is and was for one person. Use are and were for more than one.

Key words

progressive

-ing

present

past

verb

Worked example

Look! The children are playing in the sand.

Write am, is or are.**Word bank:** am · is · are

- 1 I _____ eating my lunch.
- 2 Mali _____ drawing a cat.
- 3 We _____ waiting for the bus.
- 4 The dog _____ sleeping.
- 5 They _____ swimming in the pool.
- 6 Ken _____ reading a comic.
- 7 You _____ sitting on my hat!
- 8 I _____ helping my dad.
- 9 The birds _____ singing.
- 10 It _____ raining again.
- 11 Leo and Anya _____ talking.
- 12 My mum _____ cooking dinner.

How did I do? ☐ Tried ☐ Nearly ☐ Got it!

Write was or were and the -ing verb.

- 1 Yesterday I _____ (play) football.
- 2 The boys _____ (shout) in the park.
- 3 Mali _____ (read) when the phone rang.
- 4 We _____ (walk) to the beach.
- 5 The baby _____ (cry) all night.
- 6 They _____ (eat) noodles at the market.
- 7 Ken _____ (jump) on the bed.
- 8 You _____ (sing) very loudly!
- 9 The cat _____ (sleep) on the chair.
- 10 Anya and I _____ (paint) a picture.
- 11 The girls _____ (laugh) at the clown.
- 12 I _____ (wait) for the bus.
- 13 The wind _____ (blow) hard.

How did I do? ☐ Tried ☐ Nearly ☐ Got it!

Commas in lists

I **can...** use commas to separate items in a list.

We use a comma (,) between the things in a list.

Before the last item we write **and** or **or**, not a comma: **I bought apples, bananas and mangoes.**

Top tip: No comma before and at the end of the list.

Worked example

We saw crabs fish shells and a starfish.

We saw crabs, fish, shells and a starfish.

Key words

comma

list

and

punctuation

Add the missing commas.

- 1 I like red _____ blue and green.

- 2 We ate rice _____ fish and eggs.

- 3 Ken has a cat _____ a dog and a fish.

- 4 Mali _____ Leo and Anya went to the beach.

- 5 I need a pen _____ a pencil and a ruler.

- 6 We can play tag _____ football or hide and seek.

- 7 The flag is red _____ white and blue.

- 8 I saw lions _____ tigers _____ bears and monkeys.

- 9 Pack a hat _____ a towel _____ some water and a snack.

- 10 On Monday _____ Tuesday and Friday I have swimming.

- 11 We need eggs _____ milk and flour.

- 12 Mali _____ Ken and I sat together.

- 13 You can have juice _____ milk or water.

- 14 The rainbow was red _____ orange _____ yellow and green.

How did I do? ☐ Tried ☐ Nearly ☐ Got it!

Rewrite the sentence correctly.

1 We bought mangoes bananas and grapes.

2 I can see a boat a bird and a crab.

3 Anya Ken and Leo are in my class.

4 My bag has a book a pen a pencil and an apple.

5 The market sells fruit fish rice and flowers.

6 I like swimming, reading, and drawing.

7 Write a list of three animals you like.

8 Write a list of four things you take to the beach.

How did I do? ☐ Tried ☐ Nearly ☐ Got it!

Apostrophes

I can... use apostrophes for short forms and to show belonging.

An apostrophe (') can show missing letters. This short form is a contraction: **do not → don't**, **I am → I'm**.

An apostrophe can also show that something belongs to someone: **the bag of Mali → Mali's bag**. Add **'s** to the owner.

Top tip: The apostrophe goes where the letters are missing.

Key words

apostrophe

contraction

possession

belonging

Worked example

can not → **can't** · it is → **it's**

the hat of Ken → **Ken's hat**

the tail of the dog → **the dog's tail**

Write the short form with an apostrophe.

1 do not → _____

2 I am → _____

3 can not → _____

4 it is → _____

5 did not → _____

6 we are → _____

7 he is → _____

8 you will → _____

9 is not → _____

10 they are → _____

11 I will → _____

12 she is → _____

How did I do? ☐ Tried ☐ Nearly ☐ Got it!

Write it with an apostrophe to show belonging.

- 1 the bag of Mali → _____
- 2 the bike of Leo → _____
- 3 the bone of the dog → _____
- 4 the house of my gran → _____
- 5 the ball of Ken → _____
- 6 the tail of the cat → _____
- 7 the book of Anya → _____
- 8 the desk of the teacher → _____
- 9 the nest of the bird → _____
- 10 the car of Dad → _____
- 11 the toy of the baby → _____
- 12 the shell of the crab → _____
- 13 the kite of Mum → _____

How did I do? ☐ Tried ☐ Nearly ☐ Got it!

Rewrite the sentence correctly.

1 I cant find my shoe.

2 Its hot today.

3 We dont have any rice.

4 This is Malis hat.

5 The dogs bed is soft.

6 Im going to Kens party.

7 Leo didnt see the monkeys tail.

8 Theyre playing in Anyas garden.

How did I do? ☐ Tried ☐ Nearly ☐ Got it!

Suffixes -ness, -ful, -less, -er, -est

I can... add suffixes to make new words.

A suffix goes at the end of a word. **-ness** makes a noun: **kind** → **kindness**. **-ful** means full of: **help** → **helpful**. **-less** means without: **care** → **careless**.

-er and **-est** compare things: **tall**, **taller**, **tallest**. Words ending in **y** change to **i**: **happy** → **happiness**, **happier**.

Top tip: Use -er for two things and -est for three or more.

Worked example

small smaller smallest

big bigger biggest

happy happier happiest

Key words

suffix

-ness

-ful

-less

-er

-est

Add the suffix to the root word.

1 kind + ness = _____

2 sad + ness = _____

3 dark + ness = _____

4 happy + ness = _____

5 help + ful = _____

6 care + ful = _____

7 colour + ful = _____

8 hope + less = _____

9 care + less = _____

10 pain + less = _____

11 fast + er = _____

12 tall + est = _____

13 big + er = _____

14 happy + est = _____

How did I do? ☐ Tried ☐ Nearly ☐ Got it!

Write the missing word.

Word bank: careful · helpful · careless · kindness · taller · fastest · colourful · darkness · useless · bigger · sadness · biggest

- 1 Be _____ when you cross the road.
- 2 Thank you for being so _____.
- 3 A broken pen is _____.
- 4 Leo is _____ than Ken.
- 5 The cheetah is the _____ animal of all.
- 6 The market had lots of _____ flowers.
- 7 We could not see in the _____.
- 8 It was _____ to leave the gate open.
- 9 Mali showed _____ to the new girl.
- 10 An elephant is _____ than a dog.
- 11 Tears ran down his face in _____.
- 12 The whale is the _____ animal in the sea.

How did I do? ☐ Tried ☐ Nearly ☐ Got it!



CHECK

End test

End test

Name _____ Date _____ Score _____ / 18

Answer the questions.

1 Tick the noun.

☐ happy ☐ beach ☐ swim

2 rain + coat = _____

3 Tick the adjective.

☐ soft ☐ sleep ☐ sadly

4 Tick the verb: **Anya painted a boat.**

☐ Anya ☐ painted ☐ boat

5 The baby slept _____ (quiet).

6 **Is it lunchtime yet?** What kind of sentence is this?

☐ statement ☐ question ☐ exclamation ☐ command

7 **How cold the water is!** What kind of sentence is this?

☐ statement ☐ question ☐ exclamation ☐ command

8 I like tennis, _____ I do not like golf.

9 You can come _____ you finish your work.

10 Last week Leo (see) _____ a turtle.

11 We _____ swimming when it started to rain.

12 Pack a hat a towel and a drink.

13 I am → _____

14 the bone of the dog → _____

15 care + less = _____

16 My bag is (heavy) _____ than your bag.

17 Tick the noun phrase.

☐ the old, wooden boat ☐ jumped high ☐ so slowly

18 Mum said _____ we can go to the park.

**Start test**

1 table 2 sunshine 3 shiny 4 climbed 5 quickly 6 command 7 exclamation 8 or 9 because 10 ate 11 are 12 I like cats, dogs and rabbits. 13 don't 14 Mali's hat 15 helpful 16 tallest 17 the big, red bus 18 when

Unit 1 · Sheet A — Nouns and compound words

1 dog; park 2 Mali; kite 3 teacher; door 4 sea 5 Ken; book; bag 6 monkey; tree 7 Anya; rice; market 8 baby; cot

Unit 1 · Sheet B — Nouns and compound words

1 football 2 rainbow 3 bedroom 4 toothbrush 5 playground 6 sandcastle 7 seashell 8 starfish 9 pancake 10 bookshelf 11 sunflower 12 teapot 13 playground 14 starfish

Unit 2 · Sheet A — Adjectives and noun phrases

1 hot; sandy 2 big; black 3 tiny; old 4 pretty; pink 5 sweet; juicy 6 happy 7 loud; sleepy 8 new; blue

Unit 2 · Sheet B — Adjectives and noun phrases

1 Answers will vary, e.g. the fluffy, grey cat 2 Answers will vary, e.g. a tall, white house 3 Answers will vary, e.g. the huge, grey elephant 4 Answers will vary, e.g. a small, wooden boat 5 Answers will vary, e.g. the soft, chocolate cake 6 Answers will vary, e.g. a shiny, pink shell 7 Answers will vary, e.g. the busy, noisy market 8 Answers will vary, e.g. a scary, green monster 9 Answers will vary, e.g. the long, sandy beach 10 Answers will vary, e.g. a heavy, red bag

Unit 3 · Sheet A — Verbs

1 sings 2 jumped 3 eat 4 writes 5 swim 6 is 7 drove 8 laughed 9 was

Unit 3 · Sheet B — Verbs

1 barked 2 swim 3 cooks 4 climbed 5 sang 6 flew 7 sleeps 8 kicked 9 drink 10 painted 11 reads 12 ran

Unit 4 · Sheet A — Adverbs

1 quickly 2 slowly 3 loudly 4 quietly 5 sadly 6 kindly 7 softly 8 bravely 9 happily 10 luckily 11 neatly 12 carefully 13 nearly 14 easily

Unit 4 · Sheet B — Adverbs

1 quietly 2 quickly 3 happily 4 loudly 5 neatly 6 slowly 7 quietly 8 carefully 9 bravely

Unit 5 · Sheet A — Four kinds of sentence

1 statement 2 question 3 command 4 exclamation 5 question 6 command 7 exclamation 8 statement

Unit 5 · Sheet B — Four kinds of sentence

1 Answers will vary, e.g. My school has a big field. 2 Answers will vary, e.g. What is your favourite food? 3 Answers will vary, e.g. Sit down. 4 Answers will vary, e.g. What a beautiful rainbow that is! 5 Answers will vary, e.g. How fast you can run! 6 Can Mali swim? 7 Is the shop open? 8 Tidy your room. 9 Answers will vary, e.g. Spread the butter on the bread.

Unit 6 · Sheet A — Joining with and, or, but

1 or 2 and 3 but 4 or 5 and 6 but 7 or 8 and 9 but 10 or 11 and 12 but

Unit 6 · Sheet B — Joining with and, or, but

1 Answers will vary, e.g. I like football, but I do not like tennis. 2 Answers will vary, e.g. We can eat pizza or pasta. 3 Answers will vary, e.g. Leo brushed his teeth and went to bed. 4 Answers will vary, e.g. The water was cold, but we still swam. 5 Answers will vary, e.g. Do you want to read or play a game? 6 Answers will vary, e.g. Mali opened the box and found a puppy. 7 Answers will vary, e.g. I looked for my shoe, but I could not find it. 8 Ken is tired, but he is happy. 9 We can walk or we can take the bus.

Unit 7 · Sheet A — Joining with when, if, that, because

1 because 2 if 3 when 4 that 5 because 6 if 7 when 8 that 9 because 10 when 11 that 12 if

Unit 7 · Sheet B — Joining with when, if, that, because

1 Answers will vary, e.g. I was happy because it was my birthday. 2 Answers will vary, e.g. When I get home, I have a snack. 3 Answers will vary, e.g. If it rains, we will play inside. 4 Answers will vary, e.g. I know that cats like fish. 5 Answers will vary, e.g. The cat ran away because the dog barked. 6 Answers will vary, e.g. We went to the market when it was cool. 7 Answers will vary, e.g. I will be kind if my friend is sad. 8 Leo went to bed because he was tired. 9 We clapped when the show ended.

Unit 8 · Sheet A — Present and past tense

1 walked 2 jumped 3 played 4 went 5 ate 6 saw 7 ran 8 swam 9 sat 10 made 11 came 12 was 13 took 14 found

Unit 8 · Sheet B — Present and past tense

1 visited 2 walks 3 ate 4 is 5 saw 6 barks 7 went 8 Leo swam in the sea. 9 Anya likes rice. 10 flew

Unit 9 · Sheet A — The progressive form

1 am 2 is 3 are 4 is 5 are 6 is 7 are 8 am 9 are 10 is 11 are 12 is

Unit 9 · Sheet B — The progressive form

1 was; playing 2 were; shouting 3 was; reading 4 were; walking 5 was; crying 6 were; eating 7 was; jumping 8 were; singing 9 was; sleeping 10 were; painting 11 were; laughing 12 was; waiting 13 was; blowing

Unit 10 · Sheet A — Commas in lists

1, 2, 3, 4, 5, 6, 7, 8,, 9,, 10, 11, 12, 13, 14,,

Unit 10 · Sheet B — Commas in lists

1 We bought mangoes, bananas and grapes. 2 I can see a boat, a bird and a crab. 3 Anya, Ken and Leo are in my class. 4 My bag has a book, a pen, a pencil and an apple. 5 The market sells fruit, fish, rice and flowers. 6 I like swimming, reading and drawing. 7 Answers will vary, e.g. I like cats, elephants and monkeys. 8 Answers will vary, e.g. I take a towel, a hat, a spade and some water.

Unit 11 · Sheet A — Apostrophes

1 don't 2 I'm 3 can't 4 it's 5 didn't 6 we're 7 he's 8 you'll 9 isn't 10 they're 11 I'll 12 she's

Unit 11 · Sheet B — Apostrophes

1 Mali's bag 2 Leo's bike 3 the dog's bone 4 my gran's house 5 Ken's ball 6 the cat's tail 7 Anya's book 8 the teacher's desk 9 the bird's nest 10 Dad's car 11 the baby's toy 12 the crab's shell 13 Mum's kite

Unit 11 · Sheet C — Apostrophes

1 I can't find my shoe. 2 It's hot today. 3 We don't have any rice. 4 This is Mali's hat. 5 The dog's bed is soft. 6 I'm going to Ken's party. 7 Leo didn't see the monkey's tail. 8 They're playing in Anya's garden.

Unit 12 · Sheet A — Suffixes -ness, -ful, -less, -er, -est

1 kindness 2 sadness 3 darkness 4 happiness 5 helpful 6 careful 7 colourful 8 hopeless 9 careless 10 painless 11 faster 12 tallest 13 bigger 14 happiest

Unit 12 · Sheet B — Suffixes -ness, -ful, -less, -er, -est

1 careful 2 helpful 3 useless 4 taller 5 fastest 6 colourful 7 darkness 8 careless 9 kindness 10 bigger 11 sadness 12 biggest

End test

1 beach 2 raincoat 3 soft 4 painted 5 quietly 6 question 7 exclamation 8 but 9 if 10 saw 11 were 12 Pack a hat, a towel and a drink. 13 I'm 14 the dog's bone 15 careless 16 heavier 17 the old, wooden boat 18 that