



BRITISH LEARNING CENTRE

YEAR 1

Reading Comprehension

Workbook

Short stories, poems and fact texts with questions that help children read carefully, find answers and explain their ideas.

Name:

English | Learn it · Practise · Challenge · Check

How to use this workbook

1

Learn it

Read the explanation, key words and worked example.

2

Practise

Answer the questions on Sheet A.

3

Challenge

Try the harder questions on Sheet B.

4

Check

Check with the answers at the back and tick the tracker.

My progress tracker

#	Unit · I can...	Tried	Nearly	Got it!
1	Reading with phonics I can sound out and blend words to read a short story.			
2	Rhyming words in poems I can hear and find words that rhyme in a poem.			
3	What does the word mean? I can use clues in a sentence to work out what a word means.			
4	Finding answers in stories I can find the answers to questions in a story.			
5	Finding facts I can find facts in a non-fiction text.			
6	Putting events in order I can put the events in a story or instructions in order.			
7	What will happen next? I can use clues to predict what might happen next.			
8	How do you know? I can use clues to work out how a character feels.			
9	Explaining why I can explain why things happen in a text.			
10	What is it mostly about? I can say what a text is mostly about in a few words.			



CHECK

Start test

Start test

Name _____ Date _____ Score _____ / 14

Read each short text. Then answer the question.

- 1 Read: 'Mia has a red kite. She flies it on the beach.' Where does Mia fly her kite?
☐ on the beach ☐ in the park ☐ at school
- 2 Which word rhymes with **cat**?
☐ hat ☐ cup ☐ dog
- 3 Read: 'Ben has a big dog called Rex.' The dog is called _____.
- 4 Read: 'The puppy was tiny. It fitted in my hand.' What does **tiny** mean?
☐ very small ☐ very big ☐ very fast
- 5 Read: 'First, Kim put on her socks. Then she put on her shoes.' Kim put on her shoes first.
☐ True ☐ False
- 6 Read: 'Dark clouds filled the sky.' What might happen next?
☐ It will rain. ☐ It will snow sweets. ☐ The sun will get hotter.
- 7 Read: 'Tom's lip wobbled and he began to cry.' How does Tom feel?

- 8 Read: 'Lions live in Africa. They sleep for most of the day.' What kind of text is this?
☐ non-fiction ☐ a story ☐ a poem
- 9 Read: 'Pim wore her coat because it was cold.' Why did Pim wear her coat?

- 10 Read: 'On Friday, Ali went to the zoo.' Ali went to the zoo on _____.
- 11 Which word rhymes with **sun**?
☐ run ☐ sit ☐ moon
- 12 Read: 'Jay lost his hat. He looked in his bag and found it.' What is this mostly about?
☐ Jay losing and finding his hat ☐ Jay's new bag ☐ Jay's dog

13 Read: 'Frogs can jump. They lay eggs in ponds.' Frogs lay eggs in ponds.

☐ True ☐ False

14 Read: 'Mai smiled and jumped up and down when she saw the cake.' How does Mai feel?
How do you know?

Reading with phonics

I can... sound out and blend words to read a short story.

Say the sound for each letter or group of letters. Then blend the sounds to read the word.

Some sounds use two letters, like sh, ch, th and ee.

Top tip: Point to each sound with your finger, then blend: sh-o-p, shop!

Key words

sound

blend

word

sentence

story

Worked example

Kim can see a fish in the pond.

Question: Sound out f-i-sh. What can Kim see?

Answer: a fish

Read the story. Then answer the questions.

Pip and the Big Bus FICTION

Pip has a red cap. He gets on the big bus with Dad. The bus is hot.

Pip sits next to a man with a black dog. The dog licks Pip on the hand. Pip grins. "Can I pat him?" he asks. The man nods.

The bus stops at the shop. Pip and Dad get off. "Bye, dog!" says Pip.

1 What colour is Pip's cap?

☐ red ☐ black ☐ pink

2 Pip gets on the bus with _____.

3 The bus is cold.

☐ True ☐ False

4 What does the dog lick?

☐ Pip's hand ☐ Pip's cap ☐ Pip's leg

5 The bus stops at the _____.

6 How does Pip feel when the dog licks him? How do you know?

How did I do? ☐ Tried ☐ Nearly ☐ Got it!

Read the story. Then answer the questions.

Fun in the Sun FICTION

Nok and Sam run to the sand. The sun is hot and the sea is blue. Sam digs a big pit. Nok fills a red bucket with wet sand. They make a sandcastle with a flag on top.

Then a wave rushes up the sand. Splash! The sandcastle is gone. Nok and Sam just laugh. "Let's make a bigger one!" says Sam.

1 Who digs a big pit?

☐ Sam ☐ Nok ☐ Mum

2 Nok fills a red _____ with wet sand.

3 The sea is blue.

☐ True ☐ False

4 What is on top of the sandcastle?

☐ a flag ☐ a shell ☐ a crab

5 The sandcastle is knocked down by a _____.

6 Are Nok and Sam cross when the sandcastle is gone? How do you know?

How did I do? ☐ Tried ☐ Nearly ☐ Got it!

Rhyming words in poems

I can... hear and find words that rhyme in a poem.

Words that rhyme end with the same sound, like cat and hat.

Poems often have rhyming words at the end of the lines.

Top tip: Say the words out loud and listen to the end sound.

Worked example

*The frog sat on a log.
It jumped into the fog.*

Question: Which word rhymes with frog?

Answer: **log (and fog)**

Key words

rhyme

poem

line

sound

verse

Read the poem. Then answer the questions.

Rain in Bangkok *POEM*

*Drip, drop, the rain comes down
On every roof in Bangkok town.
Tuk-tuks splash along the street,
Children run on happy feet.

Frogs jump out to sing a song,
Croak, croak, croak, all day long.
When the sun comes out to play,
Rain will go and run away.*

1 Which word rhymes with **down**?

☐ town ☐ drop ☐ rain

2 Which word rhymes with **street**?

☐ feet ☐ splash ☐ roof

3 The frogs sing a _____.

4 The rain falls on the roofs.

☐ True ☐ False

5 What sound do the frogs make?

☐ croak ☐ drip ☐ splash

6 Find two more words in the poem that rhyme with each other.

7 Do the children like the rain? How do you know?

How did I do? ☐ Tried ☐ Nearly ☐ Got it!

Read the poem. Then answer the questions.

My Cat Mali POEM

My cat is called Mali,
She's soft and she's small.
She sleeps in a basket
Beside the front wall.

She plays with a ribbon,
She chases a ball,
She hides in my school bag
That hangs in the hall.

At night she comes creeping
And curls on my bed.
She purrs like an engine
And sleeps by my head.

1 My cat is called _____.

2 Which word rhymes with **small**?

☐ wall ☐ soft ☐ cat

3 Where does Mali hide?

☐ in my school bag ☐ in a basket ☐ under the bed

4 Which word rhymes with **bed**?

☐ head ☐ night ☐ purrs

5 Mali plays with a ribbon.

☐ True ☐ False

6 Write a word of your own that rhymes with **ball**.

How did I do? ☐ Tried ☐ Nearly ☐ Got it!

What does the word mean?

I **can...** use clues in a sentence to work out what a word means.

If you do not know a word, read the whole sentence again.

The other words around it give you clues.

Top tip: Try a word you know in its place. Does the sentence still make sense?

Key words

word

meaning

clue

sentence

Worked example

The puppy was tiny. It could fit in my hand.

Question: What does **tiny** mean?

Answer: **very small**

Read the story. Then answer the questions.

The Lost Kitten FICTION

Ana heard a soft mew under the steps. She peeped under and saw a tiny grey kitten. It was shivering in the rain.

Ana wrapped it in her warm scarf. "Poor little thing," she whispered. Mum gave the kitten some milk in a saucer. The kitten lapped it up and began to purr. Soon it was fast asleep on Ana's lap.

1 What does **peeped** mean?

☐ had a quick look ☐ jumped up ☐ sang a song

2 "It was shivering in the rain." **Shivering** means...

☐ shaking because it was cold ☐ running fast ☐ eating

3 Ana wrapped the kitten in her warm _____.

4 What is a **saucer**?

☐ a small plate ☐ a big box ☐ a hat

5 **Whispered** means said very loudly.

☐ True ☐ False

6 Find the word that tells you how the kitten drank the milk.

7 How does Ana feel about the kitten? How do you know?

How did I do? ☐ Tried ☐ Nearly ☐ Got it!

Read the text. Then answer the questions.

Elephants NON-FICTION

Elephants are the biggest animals that live on land. Thailand has lots of elephants.

An elephant has a long nose called a trunk. It uses its trunk to pick up food and to drink water. Elephants have huge ears. They flap their ears to keep cool.

Baby elephants are called calves. A calf stays close to its mother.

1 What is a **trunk**?

☐ an elephant's long nose ☐ an elephant's tail ☐ a big tree

2 "Elephants have huge ears." **Huge** means...

☐ very big ☐ very small ☐ very soft

3 Baby elephants are called _____.

4 Elephants flap their ears to keep warm.

☐ True ☐ False

5 What does **flap** mean?

☐ move quickly up and down ☐ sit still ☐ hide

6 Write one thing an elephant uses its trunk for.

7 Why do you think a calf stays close to its mother?

How did I do? ☐ Tried ☐ Nearly ☐ Got it!

Finding answers in stories

I can... find the answers to questions in a story.

The answer is often in the text. Find a key word from the question, then read around it.

Who? asks for a person. **Where?** asks for a place. **When?** asks for a time.

Top tip: Put your finger on the answer in the text before you write it.

Key words

character

setting

question

answer

find

Worked example

On Saturday, Leo went to the park with Gran. They fed the ducks.

Question: Who went to the park with Leo?

Answer: Gran

Read the story. Then answer the questions.

Mango Day FICTION

On Sunday, Dao and her grandpa went to the market. The market was busy and noisy. Grandpa bought six yellow mangoes and a bag of sticky rice. Dao carried the bag home.

In the kitchen, Grandpa cut the mangoes into slices. Dao poured sweet coconut milk on the rice. "Mango sticky rice is my best food," said Dao, licking her spoon.

- 1 When did they go to the market?
☐ on Sunday ☐ on Monday ☐ on Friday
- 2 Dao went to the market with her _____.
- 3 How many mangoes did Grandpa buy?
☐ six ☐ two ☐ ten
- 4 The market was quiet.
☐ True ☐ False
- 5 Dao poured sweet _____ milk on the rice.
- 6 Where did they make the food?
☐ in the kitchen ☐ at the market ☐ at school
- 7 What is Dao's best food?

How did I do? ☐ Tried ☐ Nearly ☐ Got it!

Read the story. Then answer the questions.

The School Garden FICTION

Class 1 has a garden behind the school. Every Monday, Mr Lee takes the children outside. They water the plants with small green cans. Jin pulls up the weeds. Amira looks for snails on the leaves.

This week, the beans are tall and the tomatoes are red. Mr Lee says they can pick them on Friday. Everyone cheers!

- 1 The garden is behind the _____.
- 2 Who takes the children outside?
☐ Mr Lee ☐ Jin ☐ Amira
- 3 What colour are the watering cans?
☐ green ☐ red ☐ blue
- 4 What does Amira look for?
☐ snails ☐ weeds ☐ beans
- 5 The tomatoes are red.
☐ True ☐ False
- 6 They can pick the vegetables on _____.
- 7 Why does everyone cheer?

How did I do? ☐ Tried ☐ Nearly ☐ Got it!

Finding facts

I **can...** find facts in a non-fiction text.

Non-fiction texts tell us true facts about the real world.

The title tells us what the text is about.

Top tip: Read the question, then look for the same word in the text.

Key words

fact

non-fiction

title

true

Worked example

Sea Turtles

Sea turtles lay their eggs on the beach.

Question: Where do sea turtles lay their eggs?

Answer: **on the beach**

Read the text. Then answer the questions.

Sea Turtles NON-FICTION

Sea turtles live in warm seas. They have a hard shell on their back. They swim with long flippers. Sea turtles eat sea grass and jellyfish.

A mother turtle comes out of the sea at night. She digs a hole in the sand and lays her eggs. When the babies hatch, they run to the sea.

1 Sea turtles live in warm _____.

2 What do sea turtles swim with?

☐ flippers ☐ legs ☐ wings

3 What do sea turtles eat?

☐ sea grass and jellyfish ☐ rice and eggs ☐ bananas

4 The mother turtle lays her eggs in the sand.

☐ True ☐ False

5 When does the mother turtle come out of the sea?

☐ at night ☐ in the morning ☐ at lunchtime

6 What do the babies do when they hatch?

7 Is this text a story or non-fiction? How do you know?

How did I do? ☐ Tried ☐ Nearly ☐ Got it!

Read the text. Then answer the questions.

Chinese New Year NON-FICTION

Chinese New Year is a big festival. It comes in January or February. Families clean their homes and put up red lanterns. Red is a lucky colour.

On New Year's Eve, families eat a big dinner together. Children get red envelopes with money inside. In the street, people watch the lion dance and hear loud drums.

1 When is Chinese New Year?

☐ in January or February ☐ in July ☐ in December

2 Families put up red _____.

3 Red is a lucky colour.

☐ True ☐ False

4 What do children get?

☐ red envelopes ☐ new shoes ☐ toy cars

5 In the street, people watch the lion _____.

6 What do families do to their homes?

7 Why do you think people use lots of red at New Year?

How did I do? ☐ Tried ☐ Nearly ☐ Got it!

Putting events in order

I can... put the events in a story or instructions in order.

Things in a text happen in an order.

Words like **first**, **next**, **then** and **finally** help us to know the order.

Top tip: Look for the time words. They are clues to the order.

Worked example

First, Tom put on his shoes. Then he ran to the bus.

Question: What did Tom do first?

Answer: **He put on his shoes.**

Key words

first

next

then

finally

order

instructions

Read the instructions. Then answer the questions.

How to Make a Fruit Salad INSTRUCTIONS

You will need: a banana, a mango, some grapes, a bowl and a spoon.

1. First, wash your hands.
2. Next, ask a grown-up to peel and cut the mango.
3. Then peel the banana and cut it into slices.
4. After that, put all the fruit in the bowl.
5. Finally, mix it with the spoon and enjoy!

1 What do you do first?

☐ wash your hands ☐ eat the fruit ☐ peel the banana

2 Who should cut the mango?

☐ a grown-up ☐ a friend ☐ you

3 After you cut the banana, put all the fruit in the _____.

4 What is the last step?

☐ mix it and enjoy ☐ wash your hands ☐ cut the mango

5 You peel the banana before you wash your hands.

☐ True ☐ False

6 Put these in order: *peel the banana, wash your hands, put the fruit in the bowl.*

How did I do? ☐ Tried ☐ Nearly ☐ Got it!

Read the story. Then answer the questions.

Loy Krathong Night FICTION

Tonight is Loy Krathong. First, May and her brother made a krathong from a banana leaf. Next, they put flowers and a candle on it.

When it was dark, they walked to the river with Mum. Mum lit the candle. Then May made a wish and put the krathong on the water. It floated away, glowing like a little star.

- 1 May made a krathong with her _____.
- 2 What did they make the krathong from?
☐ a banana leaf ☐ paper ☐ a box
- 3 What did they put on the krathong?
☐ flowers and a candle ☐ rice and fruit ☐ a toy boat
- 4 Who lit the candle?
☐ Mum ☐ May ☐ May's brother
- 5 May made a wish before she put the krathong on the water.
☐ True ☐ False
- 6 Put these in order: *walked to the river, made a krathong, made a wish*.

- 7 What did the krathong look like on the water?

How did I do? ☐ Tried ☐ Nearly ☐ Got it!

What will happen next?

I can... use clues to predict what might happen next.

To **predict** means to make a good guess about what will happen next.

Use clues from the title, the pictures and the words.

Top tip: Say: I think... because...

Key words

predict

clue

title

next

Worked example

Dark clouds filled the sky. Lin had no umbrella.

Question: What might happen next?

Answer: I think it will rain and Lin will get wet, because the clouds are dark.

Read the story. Then answer the questions.

Kai's Tower FICTION

Kai and Grandma sat on the beach. Kai built a tall tower of sand, right next to the water.

"Be careful," said Grandma. "The sea is coming in."

Kai did not listen. He put a shell on top of his tower. Behind him, a big wave was rolling up the sand...

1 Where are Kai and Grandma?

☐ on the beach ☐ at school ☐ in a shop

2 Kai built a tall _____ of sand.

3 Kai listened to Grandma.

☐ True ☐ False

4 What did Kai put on top?

☐ a shell ☐ a flag ☐ a stick

5 What do you think will happen next?

☐ The wave will knock down the tower. ☐ Kai will fly away.

☐ Grandma will go to school.

6 Which clue helped you to predict?

7 What might Kai do next time?

How did I do? ☐ Tried ☐ Nearly ☐ Got it!

Read the letter. Then answer the questions.

A Letter from Leo LETTER

Dear Aunt Pim,

Thank you for my birthday present. I love the new swimming goggles! Next Saturday, Dad is taking me to the big pool in town. I am going to practise putting my face in the water. I hope I can swim to the end.

See you soon.

Love from Leo

1 Leo wrote to Aunt _____.

2 What was Leo's present?

☐ swimming goggles ☐ a ball ☐ a book

3 Where is Dad taking Leo?

☐ to the pool ☐ to the zoo ☐ to the park

4 Leo is going to the pool next Saturday.

☐ True ☐ False

5 Why did Leo write the letter?

☐ to say thank you ☐ to say sorry ☐ to ask for a cake

6 What do you predict Leo will take to the pool? Why?

How did I do? ☐ Tried ☐ Nearly ☐ Got it!

How do you know?

I can... use clues to work out how a character feels.

Sometimes a text does not tell us everything. We use clues to work it out.

Look at what the characters say and do.

Top tip: Ask yourself: How do I know? Find the clue in the text.

Key words

character

feelings

clue

infer

Worked example

Sam's lip wobbled. A tear rolled down his cheek.

Question: How does Sam feel? How do you know?

Answer: **Sad, because a tear rolled down his cheek.**

Read the story. Then answer the questions.

First Day FICTION

It was Mira's first day at her new school. She held Dad's hand tightly and did not want to let go. The classroom was big and full of new faces.

Then a girl with a green hair clip smiled at her. "Do you want to sit with me?" she asked. Mira nodded. By lunchtime, the two girls were giggling together.

1 It was Mira's first day at her new _____.

2 How did Mira feel at the start?

☐ worried ☐ cross ☐ sleepy

3 How do you know?

4 What was the girl wearing?

☐ a green hair clip ☐ a red hat ☐ blue shoes

5 The girl was unkind to Mira.

☐ True ☐ False

6 How did Mira feel by lunchtime? How do you know?

How did I do? ☐ Tried ☐ Nearly ☐ Got it!

Read the diary. Then answer the questions.

Ben's Diary FICTION

Saturday

Today was the best day! We went to the zoo. I saw a tall giraffe eating leaves from a tree. The monkeys were so funny that I laughed until my tummy hurt.

Then it started to rain. We ran to the café and had hot chocolate. I fell asleep in the car on the way home.

1 What kind of text is this?

☐ a diary ☐ a poem ☐ instructions

2 The giraffe was eating _____ from a tree.

3 Ben laughed at the monkeys.

☐ True ☐ False

4 Where did they go when it rained?

☐ to the café ☐ to the car ☐ home

5 Did Ben enjoy his day? How do you know?

6 Why do you think Ben fell asleep in the car?

How did I do? ☐ Tried ☐ Nearly ☐ Got it!

Explaining why

I **can...** explain why things happen in a text.

A **why** question asks for a reason.

Start your answer with **because**.

Top tip: Find the part of the text that tells you the reason.

Worked example

Nina put on her coat because it was cold.

Question: Why did Nina put on her coat?

Answer: **Because it was cold.**

Key words

why

because

reason

explain

Read the text. Then answer the questions.

Why Do We Brush Our Teeth? NON-FICTION

We brush our teeth to keep them clean and strong. Food can get stuck between our teeth. If we do not brush, germs grow and make holes in our teeth. This can hurt!

Brush your teeth twice a day, in the morning and before bed. Use a little toothpaste and brush for two minutes.

1 How many times a day should you brush your teeth?

☐ twice ☐ once ☐ five times

2 Brush your teeth for two _____.

3 Food can get stuck between our teeth.

☐ True ☐ False

4 When should you brush your teeth?

☐ in the morning and before bed ☐ only at lunchtime ☐ only at school

5 Why do we brush our teeth?

6 Why can we get holes in our teeth?

How did I do? ☐ Tried ☐ Nearly ☐ Got it!

Read the story. Then answer the questions.

Ploy's Umbrella FICTION

Ploy had a new yellow umbrella. She wanted to use it, but the sky was blue every day. On Thursday, dark clouds came. Ploy ran to get her umbrella.

At the bus stop, she saw an old man getting wet. Ploy held her umbrella over his head. "Thank you, little one," he said. Ploy felt warm inside, even in the rain.

1 What colour was Ploy's umbrella?

☐ yellow ☐ red ☐ green

2 Why could Ploy not use her umbrella at first?

3 On which day did the dark clouds come?

☐ Thursday ☐ Monday ☐ Sunday

4 Ploy kept the umbrella just for herself.

☐ True ☐ False

5 Why did Ploy hold her umbrella over the man?

6 Why did Ploy feel "warm inside"?

How did I do? ☐ Tried ☐ Nearly ☐ Got it!

What is it mostly about?

I can... say what a text is mostly about in a few words.

A **summary** tells the most important parts of a text in a few words.

Think about the beginning, the middle and the end.

Top tip: Ask: Who is it about? What happens? How does it end?

Worked example

*Raj lost his ball in the park. He looked everywhere.
At last, he found it under a bench.*

Question: Which sentence sums up the story?

Answer: **Raj lost his ball and then found it.**

Key words

main idea

summary

beginning

middle

end

Read the story. Then answer the questions.

The Hungry Crab FICTION

A little crab lived on a rocky beach. One day, he was very hungry. He looked under a rock, but there was no food. He looked in a pool, but a big fish was there, so he ran away.

At last, the waves brought a piece of seaweed. The little crab ate it all up and went to sleep in the sand.

1 Where did the crab live?

☐ on a rocky beach ☐ in a river ☐ in a tree

2 At the start, the crab was very _____.

3 Why did the crab run away from the pool?

☐ A big fish was there. ☐ It was too cold. ☐ It was dark.

4 The crab found food under a rock.

☐ True ☐ False

5 Which sentence sums up the story best?

☐ A hungry crab looks for food and finds seaweed. ☐ A crab goes to school.
☐ A big fish eats a crab.

6 What happened at the end?

How did I do? ☐ Tried ☐ Nearly ☐ Got it!

Read the text. Then answer the questions.

Rice NON-FICTION

Rice is a food that lots of people eat every day. In Thailand, farmers grow rice in wet fields called paddies.

Young rice plants are green. When the rice is ready, it turns gold. The farmers cut it and dry it in the sun. Then the rice goes to shops and markets. We cook it in water until it is soft.

1 Wet rice fields are called _____.

2 What colour is rice when it is ready?

☐ gold ☐ green ☐ blue

3 Farmers dry the rice in the sun.

☐ True ☐ False

4 What is this text mostly about?

☐ how rice grows and gets to us ☐ how to make a cake ☐ a farmer's dog

5 How do we cook rice?

6 Write one sentence to sum up the text.

How did I do? ☐ Tried ☐ Nearly ☐ Got it!



CHECK

End test

End test

Name _____ Date _____ Score _____ / 14

Read each short text. Then answer the question.

- 1 Read: 'Leo has a blue bike. He rides it to the park.' What colour is Leo's bike?

☐ blue ☐ red ☐ green

- 2 Which word rhymes with **bed**?

☐ red ☐ bag ☐ bin

- 3 Read: 'Nok has a pet fish called Bubbles.' The fish is called _____.

- 4 Read: 'The whale was enormous. It was bigger than a bus.' What does **enormous** mean?

☐ very big ☐ very small ☐ very slow

- 5 Read: 'First, Sam washed his hands. Next, he ate his lunch.' Sam ate his lunch first.

☐ True ☐ False

- 6 Read: 'Ella dropped her ice cream on the hot ground.' What might happen next?

☐ It will melt. ☐ It will grow. ☐ It will fly.

- 7 Read: 'Max stamped his feet and shouted, "That's not fair!"' How does Max feel?

- 8 Read: 'Bees make honey. They live in a hive.' What kind of text is this?

☐ non-fiction ☐ a poem ☐ a letter

- 9 Read: 'The baby cried because she was hungry.' Why did the baby cry?

- 10 Read: 'After school, Lin went swimming with her mum.' Lin went swimming with her

_____.

- 11 Which word rhymes with **boat**?

☐ coat ☐ book ☐ bat

- 12 Read: 'A duck lost her duckling. She looked everywhere. At last, she found it by the pond.' What is this mostly about?

☐ a duck finding her lost duckling ☐ a duck learning to swim ☐ a big pond

13 Read: 'Owls sleep in the day. They hunt at night.' Owls hunt in the day.

☐ True ☐ False

14 Read: 'Ravi yawned and rubbed his eyes.' How does Ravi feel? How do you know?

**Start test**

1 on the beach 2 hat 3 Rex 4 very small 5 False 6 It will rain. 7 sad 8 non-fiction 9 Because it was cold. 10 Friday 11 run 12 Jay losing and finding his hat 13 True 14 Happy or excited, because she smiled and jumped up and down.

Unit 1 · Sheet A — Reading with phonics

1 red 2 Dad 3 False 4 Pip's hand 5 shop 6 He feels happy, because he grins.

Unit 1 · Sheet B — Reading with phonics

1 Sam 2 bucket 3 True 4 a flag 5 wave 6 No. They just laugh and want to make a bigger one.

Unit 2 · Sheet A — Rhyming words in poems

1 town 2 feet 3 song 4 True 5 croak 6 song and long, or play and away 7 Yes. They run on "happy feet".

Unit 2 · Sheet B — Rhyming words in poems

1 Mali 2 wall 3 in my school bag 4 head 5 True 6 Answers will vary, e.g. tall, call, fall, wall.

Unit 3 · Sheet A — What does the word mean?

1 had a quick look 2 shaking because it was cold 3 scarf 4 a small plate 5 False 6 lapped 7 She cares about it. She wraps it in her warm scarf and says "Poor little thing".

Unit 3 · Sheet B — What does the word mean?

1 an elephant's long nose 2 very big 3 calves 4 False 5 move quickly up and down 6 To pick up food, or to drink water. 7 To stay safe, because its mother looks after it.

Unit 4 · Sheet A — Finding answers in stories

1 on Sunday 2 grandpa 3 six 4 False 5 coconut 6 in the kitchen 7 mango sticky rice

Unit 4 · Sheet B — Finding answers in stories

1 school 2 Mr Lee 3 green 4 snails 5 True 6 Friday 7 Because they can pick the beans and tomatoes on Friday.

Unit 5 · Sheet A — Finding facts

1 seas 2 flippers 3 sea grass and jellyfish 4 True 5 at night 6 They run to the sea. 7 Non-fiction, because it tells us true facts about sea turtles.

Unit 5 · Sheet B — Finding facts

1 in January or February 2 lanterns 3 True 4 red envelopes 5 dance 6 They clean them and put up red lanterns. 7 Because red is a lucky colour.

Unit 6 · Sheet A — Putting events in order

1 wash your hands 2 a grown-up 3 bowl 4 mix it and enjoy 5 False 6 1 wash your hands, 2 peel the banana, 3 put the fruit in the bowl

Unit 6 · Sheet B — Putting events in order

1 brother 2 a banana leaf 3 flowers and a candle 4 Mum 5 True 6 1 made a krathong, 2 walked to the river, 3 made a wish 7 It was glowing like a little star.

Unit 7 · Sheet A — What will happen next?

1 on the beach 2 tower 3 False 4 a shell 5 The wave will knock down the tower. 6 Grandma said the sea is coming in, and a big wave was rolling up the sand. 7 Answers will vary, e.g. build his tower further away from the water.

Unit 7 · Sheet B — What will happen next?

1 Pim 2 swimming goggles 3 to the pool 4 True 5 to say thank you 6 His new goggles, because he loves them and wants to put his face in the water.

Unit 8 · Sheet A — How do you know?

1 school 2 worried 3 She held Dad's hand tightly and did not want to let go. 4 a green hair clip 5 False 6 Happy, because she was giggling with her new friend.

Unit 8 · Sheet B — How do you know?

1 a diary 2 leaves 3 True 4 to the café 5 Yes. He says it was the best day, and he laughed until his tummy hurt. 6 He was tired after a busy day.

Unit 9 · Sheet A — Explaining why

1 twice 2 minutes 3 True 4 in the morning and before bed 5 Because it keeps them clean and strong. 6 Because germs grow if we do not brush.

Unit 9 · Sheet B — Explaining why

1 yellow 2 Because the sky was blue every day and it did not rain. 3 Thursday 4 False 5 Because he was getting wet. 6 Because she was kind and helped someone.

Unit 10 · Sheet A — What is it mostly about?

1 on a rocky beach 2 hungry 3 A big fish was there. 4 False 5 A hungry crab looks for food and finds seaweed. 6 The crab ate some seaweed and went to sleep in the sand.

Unit 10 · Sheet B — What is it mostly about?

1 paddies 2 gold 3 True 4 how rice grows and gets to us 5 In water until it is soft. 6 Rice grows in wet fields, and farmers cut and dry it so we can eat it.

End test

1 blue 2 red 3 Bubbles 4 very big 5 False 6 It will melt. 7 cross or angry 8 non-fiction 9 Because she was hungry. 10 mum 11 coat 12 a duck finding her lost duckling 13 False 14 Tired, because he yawned and rubbed his eyes.