



BRITISH LEARNING CENTRE

YEAR 1

Grammar & Punctuation

Workbook

This book helps children use capital letters, full stops, question marks and simple word endings in their writing.

Name:

English | Learn it · Practise · Challenge · Check

How to use this workbook

1

Learn it

Read the explanation, key words and worked example.

2

Practise

Answer the questions on Sheet A.

3

Challenge

Try the harder questions on Sheet B.

4

Check

Check with the answers at the back and tick the tracker.

My progress tracker

#	Unit · I can...	Tried	Nearly	Got it!
1	Letters, words and spaces I can leave a space between words when I write.			
2	Capital letters for I and names I can use a capital letter for I and for people's names.			
3	Capital letters for places and days I can use a capital letter for places and days of the week.			
4	What is a sentence? I can tell if a group of words is a sentence.			
5	Full stops I can end a sentence with a full stop.			
6	Question marks I can end a question with a question mark.			
7	Exclamation marks I can use an exclamation mark to show strong feeling.			
8	Joining with and I can use and to join words and sentences.			
9	Singular and plural I can add -s or -es to make a plural.			
10	Adding -ing and -ed I can add -ing and -ed to a verb.			
11	Adding -er I can add -er to a verb to name a person who does it.			
12	Adding un- I can add un- to change the meaning of a word.			



CHECK

Start test

Start test

Name _____ Date _____ Score _____ / 17

Answer the questions.

1 Which sentence has spaces?

☐ I can see a cat. ☐ I can see a cat. ☐ I can see a cat.

2 Which is correct?

☐ My friend is leo. ☐ My friend is Leo.

3 Which is correct?

☐ i am happy. ☐ I am happy.

4 Which word needs a capital letter?

☐ monday ☐ market ☐ mango

5 Is it a sentence? **the little blue**

☐ yes ☐ no

6 The dog is asleep _____

7 What is your name _____

8 Wow, what a big fish _____

9 I like apples _____ bananas.

10 one cup, two _____

11 one box, two _____

12 Yesterday I (play) _____ football.

13 Look! The cat is (jump) _____.

14 A person who teaches is a _____.

15 not kind = _____

16 we went to bangkok on friday

17 What is a **plural**?

☐ one thing ☐ more than one thing

1

UNIT 1 · LEARN IT

Letters, words and spaces

I **can...** leave a space between words when I write.

Letters make words. Words make sentences.

We leave a finger space between each word. Spaces help people read our writing.

Top tip: Put one finger on the page after each word.

Worked example

Thecatisbig.

The cat is big.

Key words

letter

word

space

sentence

Tick the correct answer.

1 Which sentence has spaces?

☐ I can run. ☐ Ican run. ☐ Icanrun.

2 Which sentence has spaces?

☐ Mysister is kind. ☐ My sister is kind. ☐ Mysisteriskind.

3 Which sentence has spaces?

☐ We go to the beach. ☐ We goto the beach. ☐ Wegototh ebeach.

4 Which sentence has spaces?

☐ Thedog ran. ☐ The dog ran. ☐ Th edog ran.

5 Which sentence has spaces?

☐ Ken has a red bag. ☐ Ken hasa redbag. ☐ Kenhas a red bag.

6 How many words are in this sentence? **I like rice.**

☐ 2 ☐ 3 ☐ 4

7 How many words are in this sentence? **Mali can swim fast.**

☐ 3 ☐ 4 ☐ 5

8 How many letters are in the word **fish**?

☐ 3 ☐ 4 ☐ 5

9 How many words are in this sentence? **We eat noodles at the market.**

☐ 5 ☐ 6 ☐ 7

10 How many letters are in the word **beach**?

☐ 4 ☐ 5 ☐ 6

How did I do? ☐ Tried ☐ Nearly ☐ Got it!

Write the sentence with spaces.

1 Isawabird.

2 Thesunishot.

3 Leohasabigball.

4 Wegotothemarket.

5 Mymumcanswim.

6 Thefrogsatonalog.

7 Anyalikesredapples.

8 Thebusisfull.

9 Kenlikesmangoes.

10 Thesharkcanswim.

How did I do? ☐ Tried ☐ Nearly ☐ Got it!

2

UNIT 2 · LEARN IT

Capital letters for I and names

I can... use a capital letter for I and for people's names.

A capital letter is a big letter, like A, B, M and K.

We always write **I** as a capital letter. Names of people and pets start with a capital letter too.

Top tip: A sentence also starts with a capital letter.

Worked example

mali and i play at school.

Mali and I play at school.

Key words

capital letter

name

I

letter

Tick the correct answer.

1 Which is correct?

☐ ken ☐ Ken

2 Which is correct?

☐ Anya ☐ anya

3 Which is correct?

☐ i am six. ☐ I am six.

4 Which is correct?

☐ leo ☐ Leo

5 Which is correct?

☐ Can i help? ☐ Can I help?

6 Which is correct?

☐ Sam ☐ sam

7 Which is correct?

☐ My dog is Max. ☐ My dog is max.

8 Which is correct?

☐ Mali and I ☐ mali and i

9 Which word needs a capital letter?

☐ ploy ☐ cat ☐ red

10 Which word needs a capital letter?

☐ run ☐ i ☐ hat

How did I do? ☐ Tried ☐ Nearly ☐ Got it!

Rewrite the sentence correctly.**1** i like to sing.

2 my friend is ben.

3 ken and i go home.

4 mum said i can play.

5 our cat is called tom.

6 anya sat with leo.

7 can i sit next to mali?

8 i gave the ball to sam.

9 tom and i are twins.

10 my best friend is mali.

How did I do? ☐ Tried ☐ Nearly ☐ Got it!

Capital letters for places and days

I **can...** use a capital letter for places and days of the week.

The names of places start with a capital letter: **Pattaya**,
Bangkok, **Thailand**.

The days of the week start with a capital letter: **Monday**,
Tuesday, **Sunday**.

Top tip: Days of the week always end in -day.

Key words

capital letter

place

day

name

Worked example

on friday we went to bangkok.

On Friday we went to Bangkok.

Tick the words that need a capital letter.

1 Which need a capital letter?

☐ monday ☐ happy ☐ tuesday

2 Which need a capital letter?

☐ pattaya ☐ beach ☐ bangkok

3 Which need a capital letter?

☐ sunday ☐ sun ☐ friday

4 Which need a capital letter?

☐ thailand ☐ school ☐ london

5 Which need a capital letter?

☐ wednesday ☐ week ☐ thursday

6 Which need a capital letter?

☐ saturday ☐ park ☐ china

7 Which need a capital letter?

☐ market ☐ japan ☐ shop

8 Which need a capital letter?

☐ phuket ☐ sea ☐ monday

How did I do? ☐ Tried ☐ Nearly ☐ Got it!

Rewrite the sentence correctly.

1 we swim on monday.

2 my gran lives in bangkok.

3 on sunday we went to the beach.

4 leo flew to london.

5 i was born in thailand.

6 mali has art on friday.

7 on tuesday ken went to pattaya.

8 anya is going to japan on saturday.

9 we fly to china on wednesday.

10 on thursday mali went to the market in pattaya.

How did I do? ☐ Tried ☐ Nearly ☐ Got it!

What is a sentence?

I can... tell if a group of words is a sentence.

A sentence is a group of words that makes sense on its own.

It starts with a capital letter. It ends with a full stop, a question mark or an exclamation mark.

Top tip: Read it out loud. Does it make sense?

Worked example

Which is a sentence?

☐ The big red ☒ The bus is red. ☐ red the is bus

Key words

sentence

word

capital letter

full stop

Is it a sentence? Tick yes or no.**1** The dog is hungry.☐ yes ☐ no**2** the big green☐ yes ☐ no**3** I can see a boat.☐ yes ☐ no**4** went to the☐ yes ☐ no**5** Mali eats rice.☐ yes ☐ no**6** on the mat☐ yes ☐ no**7** We play football.☐ yes ☐ no**8** a hot sunny☐ yes ☐ no**9** Leo has a kite.☐ yes ☐ no**10** and the cat☐ yes ☐ noHow did I do? ☐ Tried ☐ Nearly ☐ Got it!

Finish the sentence. Add a full stop.**1** The fish ...

2 My teacher ...

3 At the market ...

4 Ken ...

5 The elephant ...

6 I like ...

7 On Monday ...

8 The monkey ...

9 My friend ...

10 The sea ...

How did I do? ☐ Tried ☐ Nearly ☐ Got it!

Full stops

I can... end a sentence with a full stop.

Punctuation marks help us read. A full stop (.) shows where a sentence ends.

After a full stop, the next sentence starts with a capital letter.

Top tip: Stop and take a breath at a full stop.

Worked example

I have a cat it is black

I have a cat. It is black.

Key words

full stop

sentence

capital letter

punctuation

Add the missing punctuation.

- 1 The sun is hot_____
- 2 I like my school_____
- 3 Anya has a pink hat_____
- 4 We can see the sea_____
- 5 Leo is my friend_____
- 6 The shop is open_____
- 7 My dad cooks rice_____
- 8 The baby is asleep_____
- 9 Ken plays in the park_____
- 10 It is a sunny day_____
- 11 The bird is in the nest_____
- 12 We have maths today_____
- 13 Mali is my sister. She is eight_____
- 14 The boat is on the sea. It is big_____

How did I do? ☐ Tried ☐ Nearly ☐ Got it!

Rewrite the sentence correctly.**1** I have a dog he is brown

2 we went to the beach it was fun

3 Mali has a bike it is red

4 the bus is late we wait

5 I can hop I can skip

6 the rain fell we went inside

7 Leo sat down he read a book

8 the cat sat down it went to sleep

9 we got up it was Monday

10 Anya is six Ken is seven

How did I do? ☐ Tried ☐ Nearly ☐ Got it!

Question marks

I **can...** end a question with a question mark.

A question asks something. We need an answer.

A question ends with a question mark (?). Many questions start with **what**, **where**, **who**, **can** or **do**.

Top tip: If you need an answer, use a question mark.

Worked example

Where is my bag _____ ?

Key words

question

question mark

sentence

punctuation

Add a full stop or a question mark.**1** What is your name _____**2** I am seven _____**3** Can you swim _____**4** Where is the market _____**5** The cat is on the bed _____**6** Do you like mango _____**7** Who is your teacher _____**8** We play after school _____**9** Is it raining _____**10** Mali has two sisters _____**11** How old are you _____**12** The sea is blue _____**13** When is lunch _____**14** Can I play with you _____How did I do? ☐ Tried ☐ Nearly ☐ Got it!

Write a question for each answer.

1 Answer: My name is Ken.

2 Answer: I am six.

3 Answer: Yes, I can swim.

4 Answer: I live in Pattaya.

5 Answer: I like red.

6 Answer: The dog is under the table.

7 Answer: Yes, I have a pet.

8 Answer: It is sunny today.

9 Answer: I have two brothers.

10 Answer: My teacher is Mr Ash.

How did I do? ☐ Tried ☐ Nearly ☐ Got it!

Exclamation marks

I can... use an exclamation mark to show strong feeling.

An exclamation mark (!) shows a strong feeling, like surprise, joy, fear or anger.

It can also show that something is very loud: **Help! Stop!**

Top tip: Say it in a big voice. Does it need a ! ?

Worked example

Wow, look at that huge wave _____ ! _____

Key words

exclamation mark

feeling

sentence

punctuation

Add a full stop, question mark or exclamation mark.

1 Help, I am stuck_____

2 Where is Leo_____

3 The book is on the desk_____

4 Ouch, that hurts_____

5 Can I have a drink_____

6 Hooray, we won_____

7 I walk to school_____

8 Wow, what a big cake_____

9 Do you like dogs_____

10 Look out, a snake_____

11 Quick, run to the bus_____

12 My dog has a long tail_____

13 What is in the box_____

14 Oh no, it is raining_____

How did I do? ☐ Tried ☐ Nearly ☐ Got it!

Tick the correct answer.

- 1 Which sentence needs an exclamation mark?
☐ Stop, the car is coming ☐ I have a pen ☐ The sky is blue
- 2 Which sentence needs an exclamation mark?
☐ We eat lunch ☐ Yuck, that is horrible ☐ Mali has a hat
- 3 Which sentence needs a question mark?
☐ What time is it ☐ It is hot ☐ Wow, a rainbow
- 4 Which mark goes at the end? **Oh no, I dropped my ice cream**
☐ . full stop ☐ ? question mark ☐ ! exclamation mark
- 5 Which mark goes at the end? **Ken likes noodles**
☐ . full stop ☐ ? question mark ☐ ! exclamation mark
- 6 Which mark goes at the end? **Where do you live**
☐ . full stop ☐ ? question mark ☐ ! exclamation mark
- 7 Which mark goes at the end? **Yippee, it is my birthday**
☐ . full stop ☐ ? question mark ☐ ! exclamation mark
- 8 Which sentence is correct?
☐ Help! ☐ Help? ☐ help.

How did I do? ☐ Tried ☐ Nearly ☐ Got it!

Joining with and

I **can...** use and to join words and sentences.

We can use **and** to join two words: **fish and chips**.

We can use **and** to join two sentences: **I ran. + I jumped. = I ran and I jumped.**

Top tip: Take away the first full stop when you join.

Key words

and

join

word

sentence

Worked example

Mali sang. Leo danced.

Mali sang and Leo danced.

Write the missing word.**Word bank:** and

- 1 I like cats _____ dogs.
- 2 Ken _____ Anya are friends.
- 3 We had rice _____ chicken.
- 4 The flag is red, white _____ blue.
- 5 I got up _____ I ate my breakfast.
- 6 Mum _____ Dad went to the market.
- 7 The sun came out _____ we went outside.
- 8 Leo has a bat _____ a ball.
- 9 I can run _____ I can jump.
- 10 We swam _____ we played in the sand.
- 11 We saw fish _____ crabs at the beach.
- 12 I brushed my teeth _____ I went to bed.
- 13 The cake was big _____ soft.
- 14 Ken _____ I went to the shop.

How did I do? ☐ Tried ☐ Nearly ☐ Got it!

Join the two sentences with and.

1 I have a cat. I have a dog.

2 Mali drew a fish. Ken drew a bird.

3 We went to the beach. We made a sandcastle.

4 The bell rang. We went to class.

5 Anya read a book. Leo played a game.

6 It was hot. The sun was bright.

7 I washed my hands. I ate my lunch.

8 Mali ate a mango. Leo ate a banana.

9 The dog barked. The cat ran away.

10 I put on my hat. I went outside.

How did I do? ☐ Tried ☐ Nearly ☐ Got it!

Singular and plural

I **can...** add -s or -es to make a plural.

Singular means one. Plural means more than one.

We add **-s** to make most plurals: **cat → cats**. If a word ends in **s**, **x**, **z**, **ch** or **sh**, we add **-es**: **box → boxes**, **dish → dishes**.

Top tip: Say it. If you hear an extra sound, add -es.

Worked example

one fox, two foxes

Key words

singular

plural

-s

-es

Write the plural.

1 one dog, two _____

2 one box, three _____

3 one hat, four _____

4 one bus, two _____

5 one dish, five _____

6 one book, six _____

7 one bench, two _____

8 one frog, three _____

9 one brush, two _____

10 one tree, ten _____

11 one watch, two _____

12 one shell, four _____

13 one lunch, two _____

14 one kite, five _____

How did I do? ☐ Tried ☐ Nearly ☐ Got it!

Tick the correct answer.

1 Which is plural?

☐ cup ☐ cups

2 Which is singular?

☐ beach ☐ beaches

3 Which is correct?

☐ foxs ☐ foxes

4 Which is correct?

☐ lunches ☐ lunches

5 Which is correct?

☐ pens ☐ penes

6 Which is correct?

☐ glasss ☐ glasses

7 Which is correct?

☐ I have two **bags** . ☐ I have two **bag** .

8 Which is correct?

☐ We ate three **peaches** .
☐ We ate three **peachs** .

9 Which is plural?

☐ kite ☐ kites

10 Which is correct?

☐ wishes ☐ wishes

How did I do? ☐ Tried ☐ Nearly ☐ Got it!

Adding -ing and -ed

I can... add -ing and -ed to a verb.

A suffix is a group of letters we add to the end of a word. The word we start with is the root word.

Add **-ing** for now: **I am jumping.** Add **-ed** for the past: **I jumped.**

Top tip: Keep the root word the same. Just add the ending.

Key words

suffix

-ing

-ed

root word

Worked example

root word + ing + ed

help helping helped

play playing played

Add -ing and -ed to the root word.

1 jump → _____ → _____

2 help → _____ → _____

3 play → _____ → _____

4 kick → _____ → _____

5 look → _____ → _____

6 cook → _____ → _____

7 paint → _____ → _____

8 push → _____ → _____

9 pull → _____ → _____

10 walk → _____ → _____

11 clean → _____ → _____

12 jump → _____ → _____

13 rain → _____ → _____

14 wash → _____ → _____

How did I do? ☐ Tried ☐ Nearly ☐ Got it!

Write the missing word.

- 1 Yesterday I (help) _____ my mum.
- 2 Look! Ken is (jump) _____ on the bed.
- 3 Last night it (rain) _____ a lot.
- 4 Mali is (read) _____ a book now.
- 5 We (walk) _____ to the park last week.
- 6 The birds are (sing) _____ in the tree.
- 7 Leo (kick) _____ the ball into the net.
- 8 I am (paint) _____ a picture.
- 9 Anya (clean) _____ her room on Sunday.
- 10 Dad is (cook) _____ noodles.
- 11 Ken is (wash) _____ the car now.
- 12 Yesterday we (play) _____ a game.
- 13 The baby is (look) _____ at the fish.
- 14 Mum (pull) _____ the door open.

How did I do? ☐ Tried ☐ Nearly ☐ Got it!

11

UNIT 11 · LEARN IT

Adding -er

I **can...** add -er to a verb to name a person who does it.

Add **-er** to a doing word to name the person who does it.

A person who **teaches** is a **teacher**. A person who **helps** is a **helper**.

Top tip: Keep the root word the same. Just add -er.

Worked example

A person who plays is a player.

Key words

suffix

-er

root word

verb

Add -er to the root word.

1 help → _____

2 teach → _____

3 play → _____

4 read → _____

5 sing → _____

6 paint → _____

7 build → _____

8 farm → _____

9 clean → _____

10 speak → _____

11 walk → _____

12 jump → _____

13 fix → _____

14 kick → _____

How did I do? ☐ Tried ☐ Nearly ☐ Got it!

Write the missing word.

- 1 A person who teaches is a _____.
- 2 A person who builds is a _____.
- 3 A person who sings is a _____.
- 4 A person who reads is a _____.
- 5 A person who paints is a _____.
- 6 A person who farms is a _____.
- 7 A person who cleans is a _____.
- 8 A person who helps is a _____.
- 9 A person who walks is a _____.
- 10 A person who plays football is a football _____.
- 11 A person who speaks is a _____.
- 12 A person who fixes things is a _____.
- 13 A person who kicks the ball is a _____.
- 14 A person who teaches you to swim is a swimming _____.

How did I do? ☐ Tried ☐ Nearly ☐ Got it!

Adding un-

I can... add un- to change the meaning of a word.

A prefix is a group of letters we add to the start of a word.

un- means **not**: **unkind** means not kind. It can also mean to undo: **untie** the boat.

Top tip: Keep the root word the same. Just add un- at the start.

Worked example

not happy = unhappy

Key words

prefix

un-

root word

opposite

Add un- to the root word.

1 kind → _____

2 happy → _____

3 lock → _____

4 well → _____

5 tie → _____

6 fair → _____

7 pack → _____

8 safe → _____

9 zip → _____

10 tidy → _____

11 do → _____

12 load → _____

13 fit → _____

14 lucky → _____

How did I do? ☐ Tried ☐ Nearly ☐ Got it!

Write the missing word.

Word bank: unlock · unkind · unpack · unwell · untidy · unfair · untie · unsafe · unlucky · unload · unzip · unhappy

- 1 Ken felt _____, so he stayed in bed.

- 2 Use the key to _____ the door.

- 3 It is _____ to be mean to your friend.

- 4 After the trip we had to _____ our bags.

- 5 My room is messy and _____.

- 6 It is _____ to swim in a big storm.

- 7 Please _____ the boat from the post.

- 8 Mali had one sweet and Leo had ten. That is _____!

- 9 I lost my hat. I was _____.

- 10 We _____ the bags from the car.

- 11 Can you _____ my coat for me?

- 12 Leo was _____ because it rained on his birthday.

How did I do? ☐ Tried ☐ Nearly ☐ Got it!



CHECK

End test

End test

Name _____ Date _____ Score _____ / 17

Answer the questions.

- 1 Which sentence has spaces?
☐ We like to swim. ☐ Welike to swim. ☐ We liketo swim.

- 2 Which is correct?
☐ Anya and I ☐ anya and i

- 3 Which word needs a capital letter?
☐ sea ☐ pattaya ☐ sand

- 4 Which word needs a capital letter?
☐ sunday ☐ sunny ☐ sun

- 5 Is it a sentence? **The bird can fly.**
☐ yes ☐ no

- 6 My hat is green_____

- 7 Where is the bus_____

- 8 Help, the house is on fire_____

- 9 Ken _____ Mali went to the shop.

- 10 one bag, three _____

- 11 one dish, two _____

- 12 Last week we (walk) _____ to the beach.

- 13 Dad is (cook) _____ rice now.

14 A person who builds is a _____.

15 not happy = _____

16 I have a kite it is red

17 Which mark ends a question?

☐ . ☐ ? ☐ !

**Start test**

1 I can see a cat. 2 My friend is Leo. 3 I am happy. 4 monday 5 no 6 . 7 ? 8 ! 9 and 10 cups 11 boxes 12 played 13 jumping 14 teacher 15 unkind 16 We went to Bangkok on Friday. 17 more than one thing

Unit 1 · Sheet A — Letters, words and spaces

1 I can run. 2 My sister is kind. 3 We go to the beach. 4 The dog ran. 5 Ken has a red bag. 6 3 7 4 8 4 9 6 10 5

Unit 1 · Sheet B — Letters, words and spaces

1 I saw a bird. 2 The sun is hot. 3 Leo has a big ball. 4 We go to the market. 5 My mum can swim. 6 The frog sat on a log. 7 Anya likes red apples. 8 The bus is full. 9 Ken likes mangoes. 10 The shark can swim.

Unit 2 · Sheet A — Capital letters for I and names

1 Ken 2 Anya 3 I am six. 4 Leo 5 Can I help? 6 Sam 7 My dog is Max. 8 Mali and I 9 ploy 10 i

Unit 2 · Sheet B — Capital letters for I and names

1 I like to sing. 2 My friend is Ben. 3 Ken and I go home. 4 Mum said I can play. 5 Our cat is called Tom. 6 Anya sat with Leo. 7 Can I sit next to Mali? 8 I gave the ball to Sam. 9 Tom and I are twins. 10 My best friend is Mali.

Unit 3 · Sheet A — Capital letters for places and days

1 monday; tuesday 2 pattaya; bangkok 3 sunday; friday 4 thailand; london 5 wednesday; thursday 6 saturday; china 7 japan 8 phuket; monday

Unit 3 · Sheet B — Capital letters for places and days

1 We swim on Monday. 2 My gran lives in Bangkok. 3 On Sunday we went to the beach. 4 Leo flew to London. 5 I was born in Thailand. 6 Mali has art on Friday. 7 On Tuesday Ken went to Pattaya. 8 Anya is going to Japan on Saturday. 9 We fly to China on Wednesday. 10 On Thursday Mali went to the market in Pattaya.

Unit 4 · Sheet A — What is a sentence?

1 yes 2 no 3 yes 4 no 5 yes 6 no 7 yes 8 no 9 yes 10 no

Unit 4 · Sheet B — What is a sentence?

1 Answers will vary, e.g. The fish swims in the sea. 2 Answers will vary, e.g. My teacher is kind. 3 Answers will vary, e.g. At the market we buy mangoes. 4 Answers will vary, e.g. Ken can ride a bike. 5 Answers will vary, e.g. The elephant is very big. 6 Answers will vary, e.g. I like ice cream. 7 Answers will vary, e.g. On Monday I go to school. 8 Answers will vary, e.g. The monkey climbs the tree. 9 Answers will vary, e.g. My friend has a blue bike. 10 Answers will vary, e.g. The sea is warm.

Unit 5 · Sheet A — Full stops

1 . 2 . 3 . 4 . 5 . 6 . 7 . 8 . 9 . 10 . 11 . 12 . 13 . 14 .

Unit 5 · Sheet B — Full stops

1 I have a dog. He is brown. 2 We went to the beach. It was fun. 3 Mali has a bike. It is red. 4 The bus is late. We wait. 5 I can hop. I can skip. 6 The rain fell. We went inside. 7 Leo sat down. He read a book. 8 The cat sat down. It went to sleep. 9 We got up. It was Monday. 10 Anya is six. Ken is seven.

Unit 6 · Sheet A — Question marks

1 ? 2 . 3 ? 4 ? 5 . 6 ? 7 ? 8 . 9 ? 10 . 11 ? 12 . 13 ? 14 ?

Unit 6 · Sheet B — Question marks

1 Answers will vary, e.g. What is your name? 2 Answers will vary, e.g. How old are you? 3 Answers will vary, e.g. Can you swim? 4 Answers will vary, e.g. Where do you live? 5 Answers will vary, e.g. What colour do you like? 6 Answers will vary, e.g. Where is the dog? 7 Answers will vary, e.g. Do you have a pet? 8 Answers will vary, e.g. What is the weather like today? 9 Answers will vary, e.g. How many brothers do you have? 10 Answers will vary, e.g. Who is your teacher?

Unit 7 · Sheet A — Exclamation marks

1 ! 2 ? 3 . 4 ! 5 ? 6 ! 7 . 8 ! 9 ? 10 ! 11 ! 12 . 13 ? 14 !

Unit 7 · Sheet B — Exclamation marks

1 Stop, the car is coming 2 Yuck, that is horrible 3 What time is it 4 ! exclamation mark 5 . full stop 6 ? question mark 7 ! exclamation mark 8 Help!

Unit 8 · Sheet A — Joining with and

1 and 2 and 3 and 4 and 5 and 6 and 7 and 8 and 9 and 10 and 11 and 12 and 13 and 14 and

Unit 8 · Sheet B — Joining with and

1 I have a cat and I have a dog. 2 Mali drew a fish and Ken drew a bird. 3 We went to the beach and we made a sandcastle. 4 The bell rang and we went to class. 5 Anya read a book and Leo played a game. 6 It was hot and the sun was bright. 7 I washed my hands and I ate my lunch. 8 Mali ate a mango and Leo ate a banana. 9 The dog barked and the cat ran away. 10 I put on my hat and I went outside.

Unit 9 · Sheet A — Singular and plural

1 dogs 2 boxes 3 hats 4 buses 5 dishes 6 books 7 benches 8 frogs 9 brushes 10 trees 11 watches 12 shells 13 lunches 14 kites

Unit 9 · Sheet B — Singular and plural

1 cups 2 beach 3 foxes 4 lunches 5 pens 6 glasses 7 I have two **bags**. 8 We ate three **peaches**. 9 kites 10 wishes

Unit 10 · Sheet A — Adding -ing and -ed

1 jumping; jumped 2 helping; helped 3 playing; played 4 kicking; kicked 5 looking; looked 6 cooking; cooked 7 painting; painted 8 pushing; pushed 9 pulling; pulled 10 walking; walked 11 cleaning; cleaned 12 jumping; jumped 13 raining; rained 14 washing; washed

Unit 10 · Sheet B — Adding -ing and -ed

1 helped 2 jumping 3 rained 4 reading 5 walked 6 singing 7 kicked 8 painting 9 cleaned 10 cooking 11 washing 12 played 13 looking 14 pulled

Unit 11 · Sheet A — Adding -er

1 helper 2 teacher 3 player 4 reader 5 singer 6 painter 7 builder 8 farmer 9 cleaner 10 speaker 11 walker 12 jumper 13 fixer 14 kicker

Unit 11 · Sheet B — Adding -er

1 teacher 2 builder 3 singer 4 reader 5 painter 6 farmer 7 cleaner 8 helper 9 walker 10 player 11 speaker 12 fixer 13 kicker 14 teacher

Unit 12 · Sheet A — Adding un-

1 unkind 2 unhappy 3 unlock 4 unwell 5 untie 6 unfair 7 unpack 8 unsafe 9 unzip 10 untidy 11 undo 12 unload 13 unfit 14 unlucky

Unit 12 · Sheet B — Adding un-

1 unwell 2 unlock 3 unkind 4 unpack 5 untidy 6 unsafe 7 untie 8 unfair 9 unlucky 10 unload 11 unzip 12 unhappy

End test

1 We like to swim. 2 Anya and I 3 pattaya 4 sunday 5 yes 6 . 7 ? 8 ! 9 and 10 bags 11 dishes 12 walked 13 cooking 14 builder 15 unhappy 16 I have a kite. It is red. 17 ?